

Teachers: Pre-cut the strips with a straight crafters blade or the end of your scissors before passing out to your students.

Students: Cut out the letter strip and the "I can read" poster. Insert your strips, from the back, through the bottom all and then through the top. Slowly slide your strip up through the all, reading the words as you go.

I Can Read

Family

Name: \_\_\_\_\_

Color, count and then write at the ~ag word pictures below.

gag bag tag map

rag sad flag trap bag

wag trap rag tag rag

tag dam tap nap snap

bag wag sag bag flag

mad lap cap map wag

gag rag

flag snap

Name: \_\_\_\_\_

Color, count and then write at the ~ag word pictures below.

Color, count and then write at the ~ag word pictures below.

Use these cards for sort

at

at

at

at

at

at

at

at

at

at

Name: \_\_\_\_\_

write The word Family wall

3 Lettered words

4 Lettered words

Homework/Morning work

For extra practice, morning work or homework options, you will find a variety of activities below. Several of these activities are differentiated, allowing you to provide practice for students at their own level of readiness.

I Can Read

Family Words

~AG Family Word Work Galore

part of Word Families Galore

A Differentiated Kindergarten Word work for Introducing and Practicing The AG Word Family

Make it-write it

Your card here!

Introducing the ~AG family

This first day of the week when learning a new word family, use the placards to make the words as a whole group. This is a very kinesthetic and engaging activity for young learners. Hand out only the placards you will need to make words for that week's word family.

Here are the letters you will need for the ~AG family: a g(2) r s w b d f i sh

words you will be making: wag, tag, gag, rag, sag, bag. Depending on the readiness of students you can also add: brag, drag, flag, shag, snag

Say it-Make it-write it

Word family unit includes a set of self-correcting that word family. There are two different mats to use from depending on the readiness of your students use the self-correcting cards to make independent.

Name: \_\_\_\_\_

Find the BEGINNING

1

4

6

write The Room

Laminate, cut apart, and mount the write the room cards below with masking tape around your room. Based on your students readiness level, select a recording sheet for them to use. You may either laminate these (my preferred method) or print them off to use with a pencil if you prefer. Hand your student a clipboard and have them search the room for the word family pictures. For students who have NOT progressed towards mastering their letter sounds quite yet, I have them write the words from the word wall for practice (see "write the word wall" response sheet).

4

5

gag

rag

gag

rag

rag

Name: \_\_\_\_\_

Find the BEGINNING

1. Look at m

3. Do you ha

4. What is in the

5. Look on the

6. Stand for the

word wall response sheet

Name: \_\_\_\_\_

AG Family Sorting

Sort the cards into words that are part of the AG family and words that are not. Write words that are part of the AG family under the thumbs up and at others under the thumbs down.

Classroom posters

There are two options for the classroom posters. You have a full size word picture with the long cards to hang on the wall and smaller cards to use in your writing center or under their word wall for easy reference.

w

ag

ag

ag

ag

ag

ag

ag

ag

52 pages