

Name: \_\_\_\_\_

1. Say -an Family words

Write the picture for action words when you find one, and if you writing the -an words under the picture of the words that are not part of the -an family under the thimble down.

Name: \_\_\_\_\_

1. Say -an Family words

Write the picture for action words when you find one, and if you writing the -an words under the picture of the words that are not part of the -an family under the thimble down.

Name: \_\_\_\_\_

1. Say -an Family words

Write the picture for action words when you find one, and if you writing the -an words under the picture of the words that are not part of the -an family under the thimble down.

Name: \_\_\_\_\_

1. Say -an Family words

Write the picture for action words when you find one, and if you writing the -an words under the picture of the words that are not part of the -an family under the thimble down.

Name: \_\_\_\_\_

write The word Family wall

3 Lettered words

4 Lettered words

Name: \_\_\_\_\_

write The word Family wall

3 Lettered words

4 Lettered words

Say it-Make it-write it

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Make Your Card Here!

Make \_\_\_\_\_

write \_\_\_\_\_

Say it-Make it-write it

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Make Your Card Here!

Make \_\_\_\_\_

write \_\_\_\_\_

Say it-Make it-write it

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Make Your Card Here!

Make \_\_\_\_\_

write \_\_\_\_\_

52 pages

AN Family Word Family Galore

part of Word Families Galore

A Differentiated Kindergarten Word work for Introducing and Practicing The AN Word Family

Say it-Make it-write it

Each word family unit includes a set of self-correcting cards for that word family. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to make the station independent. You can use a variety of materials to extend the station. The 'Make it' section can use magnetic letters, Wikki sticks, pipe cleaners and letter stamps or beads. Be creative with your materials to keep this station interesting. As you introduce more and more word families, this station will grow with it and provide tons of word work practice. The next two pages are the same mats that you will use for all the short 'a' word families.

Say it-Make it-write it

Each word family unit includes a set of self-correcting cards for that word family. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to make the station independent. You can use a variety of materials to extend the station. The 'Make it' section can use magnetic letters, Wikki sticks, pipe cleaners and letter stamps or beads. Be creative with your materials to keep this station interesting. As you introduce more and more word families, this station will grow with it and provide tons of word work practice. The next two pages are the same mats that you will use for all the short 'a' word families.

Say it-Make it-write it

Each word family unit includes a set of self-correcting cards for that word family. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to make the station independent. You can use a variety of materials to extend the station. The 'Make it' section can use magnetic letters, Wikki sticks, pipe cleaners and letter stamps or beads. Be creative with your materials to keep this station interesting. As you introduce more and more word families, this station will grow with it and provide tons of word work practice. The next two pages are the same mats that you will use for all the short 'a' word families.

Name: \_\_\_\_\_

write The \_\_\_\_\_

find the cards with the \_\_\_\_\_

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

Name: \_\_\_\_\_

write The \_\_\_\_\_

find the cards with the \_\_\_\_\_

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

can fan man

can fan man

can fan man

can

tan

van

fan

man

Small Playing Cards

Memory Match: These small playing cards are used for playing memory. Like to do this in either a small pocket chart like the kind from Target, but you can really do it anywhere you have a flat space. It's like traditional memory with students matching the word with the correct corresponding picture.

Sorting: These are also the cards you will use for sorting word families once you have introduced more than one family. You'll find the sorting mats at the end of this unit. You can use a pocket chart or use a festive and fun container and label them with the families you have introduced so far. Students can select a card randomly from a pile (or better yet, find a container that you can use as a sensory tub and fill it with shredded paper), read it out loud, and place it under the correct word family or in the correct word family container. This is a favorite activity in my class. There is a recording sheet if you need one.

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words

Teachers: Use out the sets with a straight crafters blade or the end of your scissors before passing out to your students. Students: Cut out the letter strip and the 'I can read' poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

I Can Read

an

Family Words