

NAME: _____

Thumbs up-Thumbs down

Write the words with the matching picture.

1 6

2 7

3

NAME: _____

Write the Room Family I

Write the words with the matching picture.

1 6

2 7

3

NAME: _____

Write the Room Family Fur

Write the words with the matching picture.

1 Will you open the ?

2 I must find the this sock.

3 I like to .

4 We should mak .

5 I am so .

6 Your gift is in .

7 Your lunch is on .

NAME: _____

Small Playing Cards

Write the words with the matching picture.

1 6

2 7

3

NAME: _____

My -ate Word Family List

Write the words with the matching picture.

1 6

2 7

3

NAME: _____

My -ate Word Family List

Write the words with the matching picture.

1 6

2 7

3

Introducing the -ate family

The first step of the week when learning a new word family, use the ideas here to make the words as a whole group. This is a very specific and engaging activity for young learners. Read out any words that you've written to make words for 'guess' that follow that you may choose to use for when you're introducing the words with pictures or a small group for students to keep a list of writing letters for reference. There are many ways that you can make this more fun and engaging for your students. Try to make it as fun as possible during the activity. Remember, if you're having a hard time with the words, you can always go back to the -ate family. It's a great way to learn!

NAME: _____

1 6

2 7

3

Guessing Posters

Write the words with the matching picture.

1 6

2 7

3

NAME: _____

Write the Room Family I

Write the words with the matching picture.

1 6

2 7

3

Small Playing Cards

Write the words with the matching picture.

1 6

2 7

3

skate mate gate

crate late date

gate

Guessing Posters

Write the words with the matching picture.

1 6

2 7

3

ate words

ate

ate

plate

mate

late

ate

skate

date

1 ate 6 ate

2 ate 7 ate

3 ate

4 ate

5 ate

date

late date skate

plate crate

thumbs up thumbs down

-ATE Family

Word Work Galore

Part of Word Families Galore

A Differentiated Kindergarten

ate

gate

mate

late

Small Playing Cards

Write the words with the matching picture.

1 6

2 7

3

Write the Room

Write the words with the matching picture.

1 6

2 7

3

Small playing cards and posters.

y z
ake
ate
pr d
tr si
gr f
a b c
d e f
g h i
j k l

sh sn sk
th st br
wh sl b
ch sp p

m n o
p q r
s t u
v w x

Roll-Say-Keep

Roll a die and say the letter. If you roll a 1, 2, or 3, you get to keep the letter. If you roll a 4, 5, or 6, you get to pass the letter to your partner.

An -ate Word Family Story

I just ate! I had my date. You said like and that was thing I read you that I had. I know I was not and my date named Kate. But my words had no me and I had to decide for like with no make or no flow and just dash through my gate with no make. Then I found my last words and I put on my shabby even though I was still looking hoping that you would still dash that you would be willing to share with me as a date. So what is my date? How do I color? Will you still think about leaving our date?

An -ate Word Family Story

I just ate! I had my date. You said like and that was thing I read you that I had. I know I was not and my date named Kate. But my words had no me and I had to decide for like with no make or no flow and just dash through my gate with no make. Then I found my last words and I put on my shabby even though I was still looking hoping that you would still dash that you would be willing to share with me as a date. So what is my date? How do I color? Will you still think about leaving our date?

Reading Fluency and Response

Encouragement to give your students plenty of opportunities for reading and using these new word family words. The following is a short -ate family story using many of the words found in the word family. Students can practice reading the sentence, identifying the -ate family words within the passage and then responding to the passage in a different format. You choose which response is most appropriate for your students based on their level of fluency. This story is best to have students do these activities independently if they are able to use the strategy with some assistance and read together for students who need more support.

I Can Read

ate
Family Words

ate

Family Words

ate ate ate ate
ate ate ate ate
ate ate ate ate
ate ate ate ate

ate

ate ate ate ate
ate ate ate ate
ate ate ate ate
ate ate ate ate

ate ate ate ate
ate ate ate ate
ate ate ate ate
ate ate ate ate

TAKE

Bake A Cake
Bake A Cake
Bake A Cake
Bake A Cake

Write About Word Family Words

Write about your favorite word family words. Use the words in the box to help you. Write about how you use these words in your life.

I-Spy With My -ate Family Eye

I spy with my -ate family eye something that starts with a -ate family word.

I-Spy With My -ate Family

I spy with my -ate family something that starts with a -ate family word.

I-Spy With My -ate Family

I spy with my -ate family something that starts with a -ate family word.

Handwriting Morning Work

For extra practice, morning work or homework options, you will complete a series of activities based on the words in this unit. These activities are differentiated, allowing you to provide practice for students of their own level of fluency.

Linking Cousins

Linking word family cousins. Use these letters to link together to make words. The relationship used to be a simple word using the vowel sound only. Another words, like to give you a word that you can use to make a new word. Write the words together and use the words in the box to help you. Write about how you use these words in your life.

Write About Word Family Words

Write about your favorite word family words. Use the words in the box to help you. Write about how you use these words in your life.

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