

Going Home Write the Room Editable Sight Words

Differentiating This Packet:
 Factoring differentiating does not need to be a mystery or take all your time in prep and planning. In fact, just by using this pack, without even trying, you are already differentiating by responding to the learning profile of your kinesthetic learners. However, if your goal is to tier this activity, I can show you a couple of simple ways to accomplish this and how it might look in your own lesson plans.

To begin with, you will need to have a good understanding of where your students are in regards to sight words. As you assess your students, you will gain more information as to exactly how many tiers you may or may not need.

Below you will find a couple of possible suggested ways that you may tier this activity and how it may look in your lesson plans.

Going Home Sight Words: Find cards posted throughout the room. Write the word in the correct box. Once your paper is full, read your words to a friend and have them sign your sheet.

GOING HOME
WRITE THE ROOM

they would any together

EDITABLE SIGHT WORD FUN
 DIFFERENTIATED kindergarten

GOING HOME
SIGHT WORDS

5.	9.
6.	10.
7.	11.
8.	12.

paper is full, read your words to a friend and sign your sheet.

SIGHT WORDS

5.	9.
6.	10.
7.	11.
8.	12.

Name: _____

Search the room for word cards. Unscramble the sight word and write the word next to the number. Read your words to a friend.

1.	5.	9.
2.	6.	10.
3.	7.	11.
4.	8.	

Word Bank: _____

I read my words to: _____

Name: _____

Search the room for the sight word cards. Write the word next to the number. Read your words to a friend.

1.	5.	9.
2.	6.	10.
3.	7.	11.
4.	8.	12.

Name: _____

Search the room for word cards. Unscramble the sight word and write the word next to the number. Read your words to a friend.

1.	5.	9.
2.	6.	10.
3.	7.	11.
4.	8.	

Word Bank: _____

I read my words to: _____

Name: _____

Search the room for the sight word cards. Write the word next to the number. Read your words to a friend.

1.	5.	9.
2.	6.	10.
3.	7.	11.
4.	8.	12.

I read my words to: _____

5.	9.
6.	10.
7.	11.
8.	12.

**EASILY
 ENTER YOUR
 OWN WORD
 LISTS**