

This packet is aligned to the following Kindergarten Common Core Standards:

K.CC.A.2: Count forward from a given number.

K.CC.A.3: Write numbers from 0 to 20. Represent a number of objects with a written numeral.

K.CC.B.4c: Understand that each successive number name refers to a quantity that is one larger.

K.OA.A 4: For any number from 1 to 9, find the number that makes 10.

K.OA.A.5 Fluently add and subtract within 5.

K.NBT.A.I: Compose and decompose numbers from II to 19 into tens ones warmer es.

First Grade Standards:

1.0A.B.4 Understand subtraction as an unkr adde obler

1.0A.C.5: Relate counting to addition ac 1.

1.0A.C.6: And and subtract within emon ating to addition and subtraction within 10. Use strategies su a counting ting deconsting for indicating the relationship between additional deconstruction and subtraction within 10. Use strategies su a counting ting deconstruction of ting equivalent but the formula in the relationship ting equivalent but the relation

I.NBT.B.2: Un and the sights of a two-digit number represent amounts of tens and ones.

Understand the llow, special cases:

I.NBT.B.2.A / _____nought of as a bundle of ten ones — called a "ten."

I.NBT.B.2.B: \(\text{le numbers from II to I9 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.

I.NBT.B.2.C: The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens.

I hope you enjoy this NO Fuss-NO Muss printable I-Spy packet for math. Just choose an I-Spy mat and select a differentiated response sheet that meets the readiness level for your students. This I-spy is an easy solution for teachers who need to print and go without the hassle of printing to color or laminating. There are no color copies to worry about, no laminating, a ton of choices from which to choose and, on top of all that, it's differentiated.

Teachers: For each skill, you will find two I-Spy mats (this will allow you to extend your practice and keep the fun going). Within each skill you will find several response sheets from which to choose. Use any one with either Mat I or Mat 2. Students use magnifying glasses to 'spy' the numbers and then complete the response sheet that you provide. If you prefer to have your students use dry erase markers for this activity, simply laminate the response sheet or slip it into a dry erase pocket. I encourage my students to mark the I-spy mat when they find a number so they know which ones they have already recorded.

- Included in this packet:

 Numbers I 10
 - I Can Spy Numbers Sheet
 - 2 I-Spy Picture Mats
 - Response Sheet: Represent numbers in a ten frame
 - · Response Sheet: Trace the number word
 - Response Sheet: Write the number word
 - Response Sheet: What number comes before and after

king 10

10 more

- · Response Sheet: What numbers come after
- · Response Sheet: What numbers come before
- · Response Sheet: Plus one
- Response S' btract one
- Response S
- · Response Shu

Teen Numbers:

- I Can Spy Teen Numbers St
- 2 I-Spy Picture Mats
- Response Sheet: What num before and aft
- Respor he ma, where
 after

nonse

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Response sheet

What I

at the number

in

tompose number

Response Sheet: 10 more

Numbers Greater Than 20

- · I Can Spy Numbers Great Than 20
- 2 I-Spy Picture Mats
- Response Sheet: What numbers before and after
- Response Sheet: What numbers come before
- Response Sheet: What numbers come after
- · Response Sheet: Tens and Ones A
- · Response Sheet: Tens and Ones B

I Can Spy Number Sentences Addition to 5

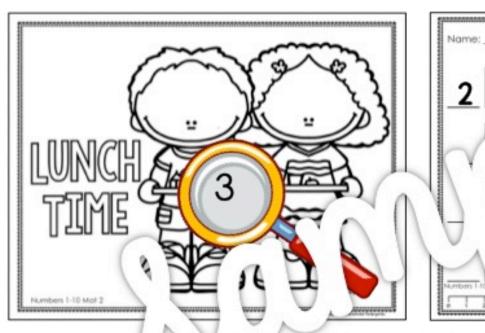
- 2 I-Spy Picture Mats Response Sheet raction from S
- · 2 I-Spy Picture Mats
- · Response Sheet
- Addition to 10
 - 2 I-Spy Picture Mats
 - Response Sheet
- Subtraction to 10
 - 2 I-Spy Picture Mats
 - Response Sheet



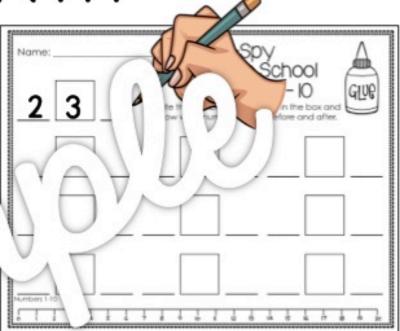
If you enjoy this activity, I hope that you will check out my blog for other suggestions and activities for differentiating instruction in your own classroom. http://www.differentiatedkindergarten.com

Or check out the other items in my store.





Spy (h) nber.

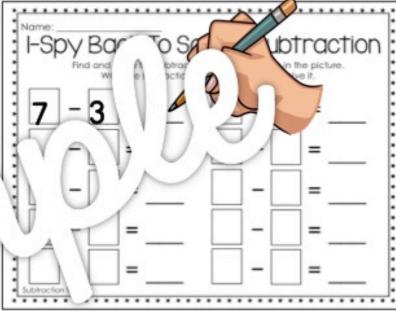


Write the number in the box and complete the response sheet.

ICAN...

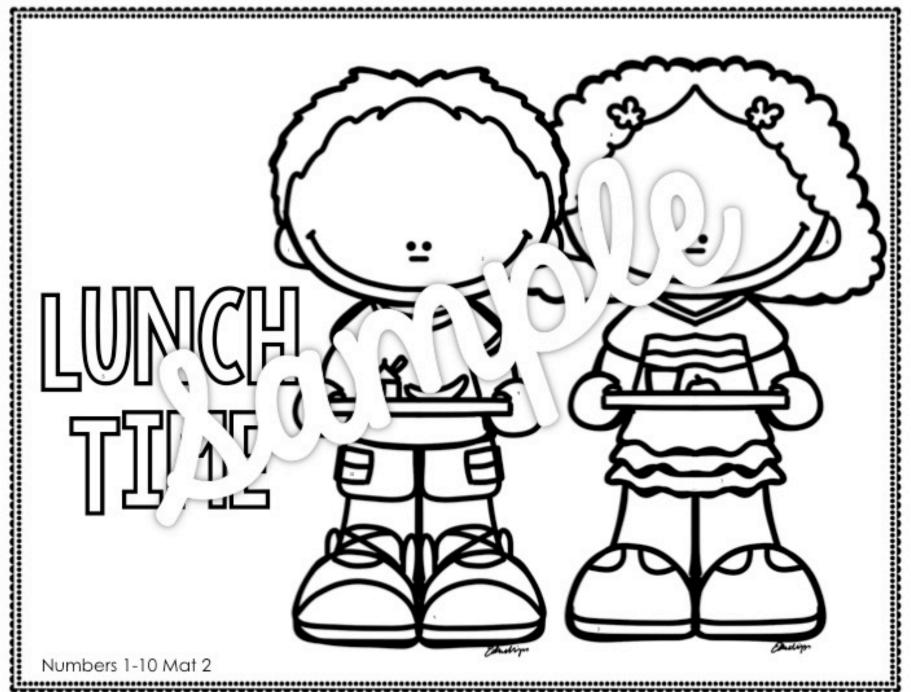






Write the numbers from the number sentence in the boxes and finish the problem





Name:	I-Spy Back To School Numbers I - 10
	Write the number that a fin the box and show the value in that from provided.
Numbers 1-10	©M. McGure A Differentiated Kindergorten

Name:			I-Sp ck To umber	y School s I - 10	
			the number it's number		in a box on the lines.
	Q (A)				
Word Bank	one six	two seven	three eight	four	five

Name:				1	Jun	nbe	Spy So Sc ers	-	Ю		G	Fine
		0			1	0); -		_] _]	
Numbers 1-10		_				_]_	
0 1 2 3	4 5	6	7 g	٠ (۱۱ د	(2	ß (4	ľS	16	(7 MoSuire A Di	ıß	19 20

One More Back To Name: School Number © Circle the numbers you find on the mat. Place the number that you find in the box that will correctly finish the umber sentence.

$$|+|=3$$

Numbers 1-10

$$|(0)|_{0} = 7$$



Name:	I-Spy Back To School
	Back To School
	Teen Numbers / /
	Write the number that y find in the box and show the val 1 th
	frames provic d
	HHH CA'A HHH
Teen Numbers	

Name: I-Spy Back To School Teen Numbers Write the number that you find in the box and finish the number sentence.

Name:Back	(To School
Circle the numbers you fi	Greater Than 20 and on the mat. Write the number that you en show the number as tens and ones.
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= \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	=
=	= T 0 0 n e s
= T O Numbers Greater Than 20	= T 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0