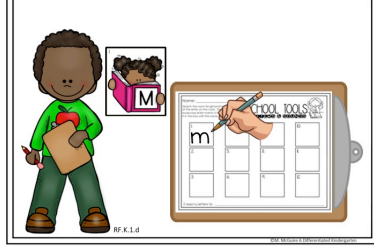


**School Tools Letters:** Search the room for the letter cards. Identify the letter, and then write the lowercase match to it on the response sheet.



**School Tools Write the Room**

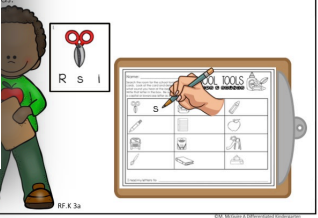
Differentiating the Packet: Factoring differentiating does not need to be a mystery or take all your time in prep and planning. In fact, just by using this packet without even trying, you are already differentiating by responding to the learning profile of your kinesthetic learners. However, if your goal is to test this activity, I can show you a couple of simple ways to accomplish this and how it might look in your own lesson plans.

To begin with, you will need to have a good understanding of where your students are in regards to sight words. As you assess your students, you will gain more information on to exactly how many letters they may or may not need.

Below you will find a couple of possible suggested ways that you may feel this activity and how it may look in your lesson plans.



**Tools Beginning Sounds:** Search the room for School Tools Write the Room Cards. Identify the picture, say the word and choose the letters shown to determine which sound you hear at the beginning of the word. Write it on the response sheet as it is shown on the card.



Name: \_\_\_\_\_

Search the room for word cards. Record the CAPITAL and lowercase letters in the correct boxes.

CAPITAL	low

**SCHOOL TOOLS**

Name: \_\_\_\_\_

Search the room for the school tool picture cards. Look at the card and determine what sound you hear at the beginning. Write that letter in the box. Be sure to write a capital or lowercase letter as shown.

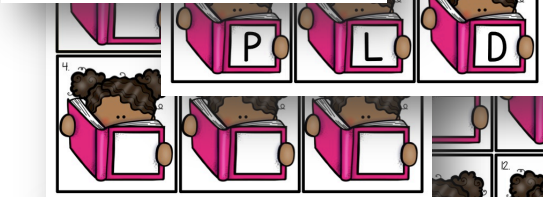

I read my letters to \_\_\_\_\_



**SCHOOL TOOLS**

4	7	10
5	8	11
6	9	12

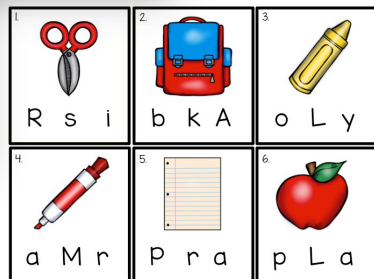
**School Tools Beginning Sounds:** Search the room for School Tools Write the Room Cards. Look at the letters shown on the card. Write the capital letters in the capital box and the lowercase letters in the lowercase box.



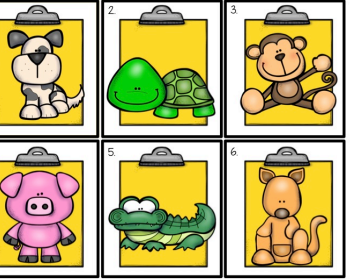
**SCHOOL TOOLS**

5	8	11
6	9	12
7	10	13

**SCHOOL TOOLS**  
**WRITE THE ROOM**  
**LETTERS AND SOUNDS**  
DIFFERENTIATED kindergarten



**School Tools Sounds:** Search the word, identify the beginning letter so, letter choices on your response sheet beginning letter sound.



**SCHOOL TOOLS**

3	6	9
4	7	10
5	8	11

**SCHOOL TOOLS**

3	6	9
4	7	10
5	8	11

Name: \_\_\_\_\_

Search the room for boy and book cards. Look at the letter on the card. Determine what the lowercase letter match is for this letter and write it in the box with the same number.

1	4	7
2	5	8
3	6	9

I read my letters to \_\_\_\_\_

