

#### Classroom Posters

There are many words from which you can choose from in this packet to add to your word wall. You definitely do not need to use all of them. Use only the ones that are appropriate for your class. There are two options for posters. You can choose to have a full size word blend poster and use the long thin word cards that follow and mount them with painters tape like did with these word family posters below.



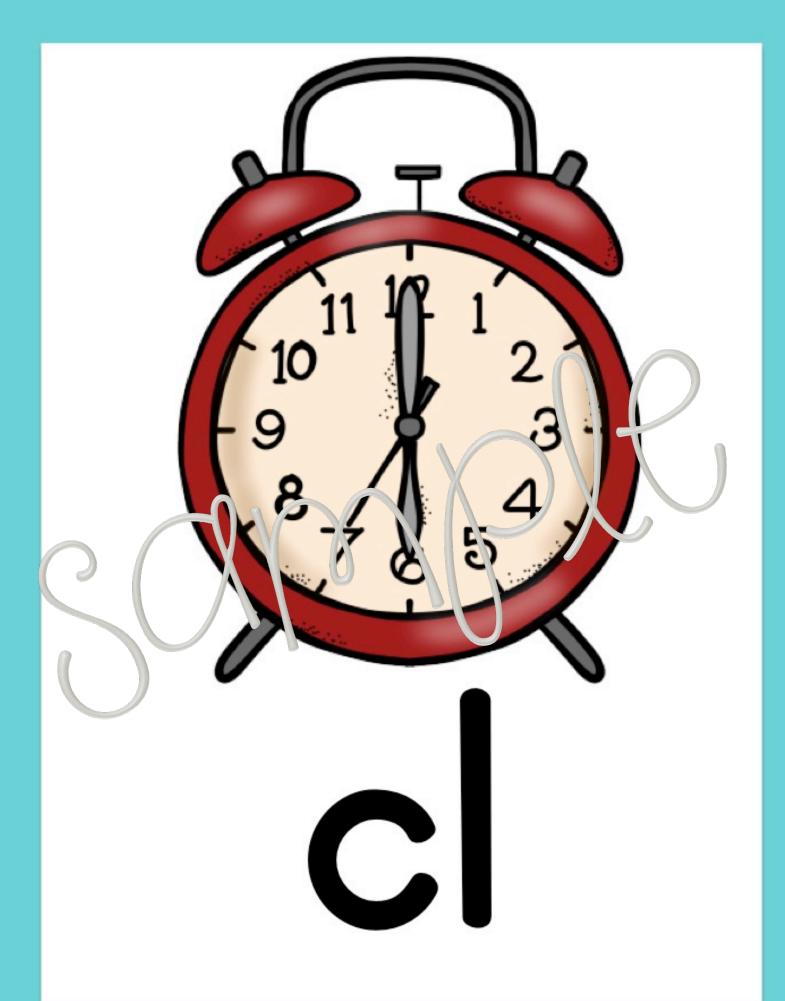
Or you can choose to use the half page size with the smaller word cards and place them in a pocket chart for the week you are using them.



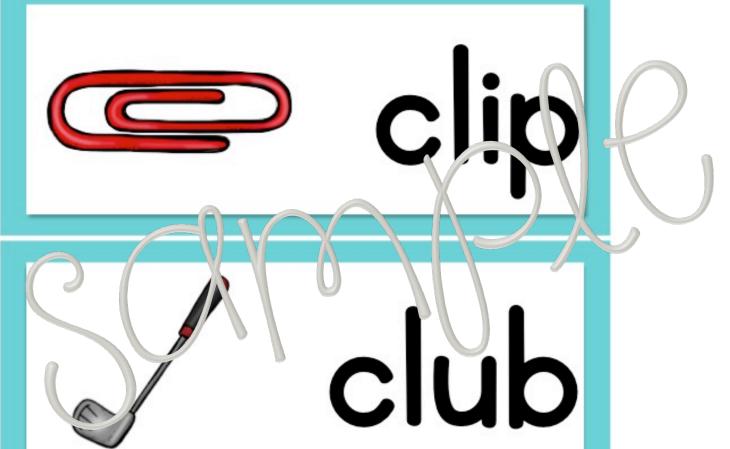
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Then you can transfer them to your wall or take the word cards and move them to a ring and make them available in your writing center or under/near your word wall for easy reference.









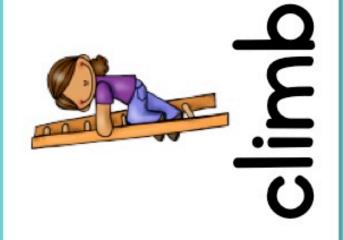


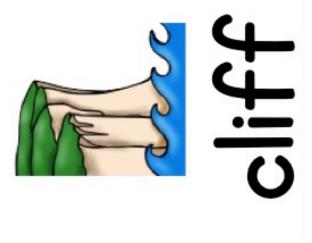
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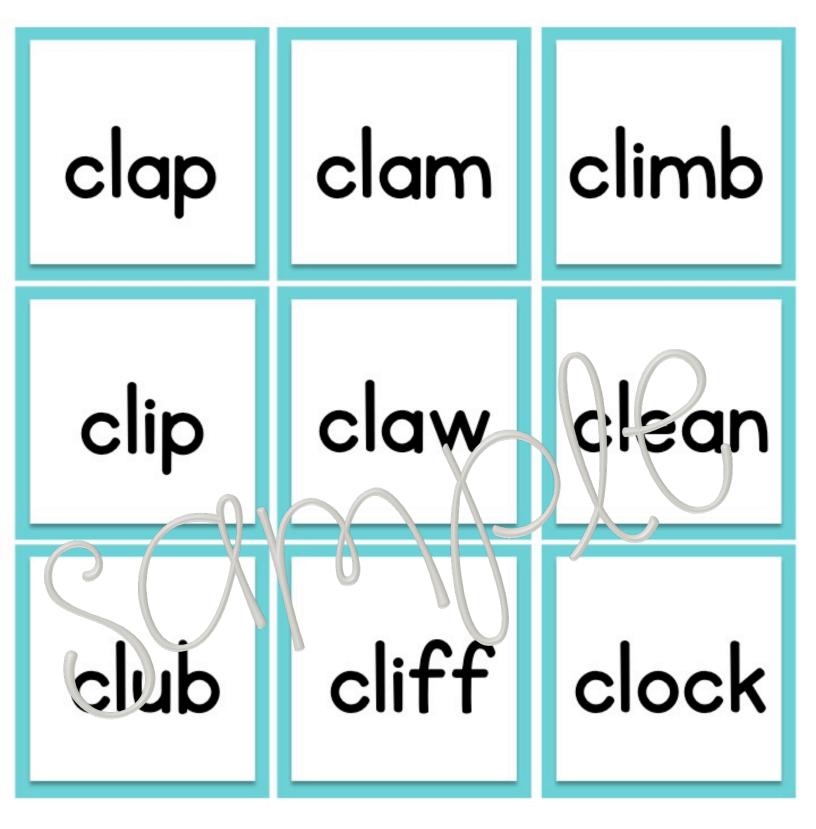








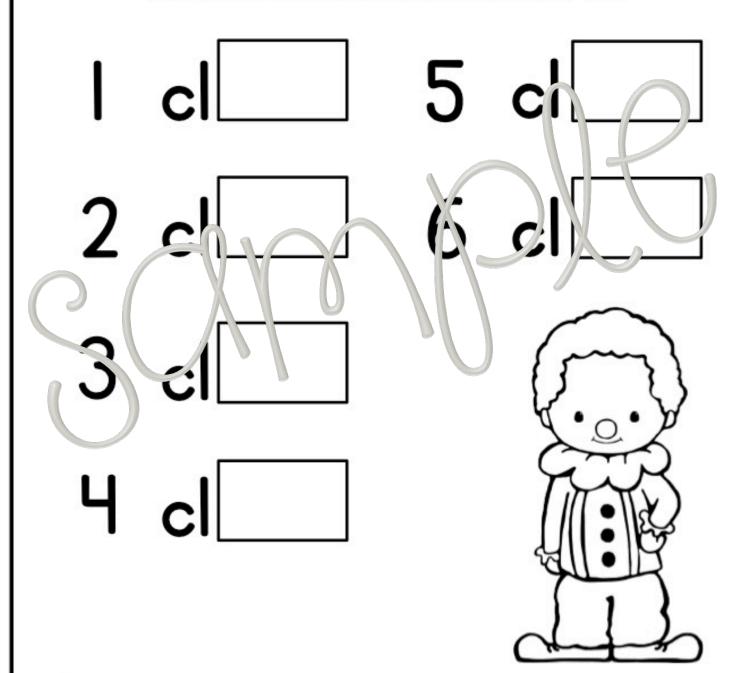




Name:

### Write the koom Fun

Find the cards with the matching number. Say the word and complete the word by writing the remaining letters in the box. Use the list of words at the bottom to help you.



Word List:

clock clap clip clam club clown

Name:	
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#### Write the koom Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the CL~ word in the box next to the number. Read your sentences to a friend when you are done.

- I. You need two hands to \_\_\_\_\_\_
- 2. You will need to get a \_\_\_\_\_\_\_.
- 3. Pick the best \_\_\_\_\_\_to hit it.
- 1. What coes c look like?
- 5. Lock at the \_\_\_\_\_ to see

when it is time to go!

6. He is a very funny



## Say It-Make It-Write It Read-It-Check-It

Each blend unit includes a set of self-correcting cards for that blend. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to make this station independent. You can use a variety of materials to extend this station. The 'Make It' section can use magnetic letters, wikki stix, playdoh and letter stamps or beads. Be creative with your materials to keep this station intere ting. As you introduce more and more blerias, this itc tion will grow with it and provide tons or word vook practice. There is the a Read in Checkin option for students who need provide reading the plant and checking to eef they ead the correct word.









#### Homework/Morning Work

For extra practice, morning work or homework options, you will find a variety of activities below. Several of these activities are differentiated, allowing you to provide practice for students at their own level of readiness.



Name:			

Cut and paste the sentence to match the CL Sentences picture. Color the picture to match the sentence.







Here

Gue Answer





Glue Answer Here



Glue Answer Here

You may have the blue clip.

Hold the club with two hands. The clam is pink.

If he sings well, clap for him.

What time is it on the clock? Do not fall off the cliff!

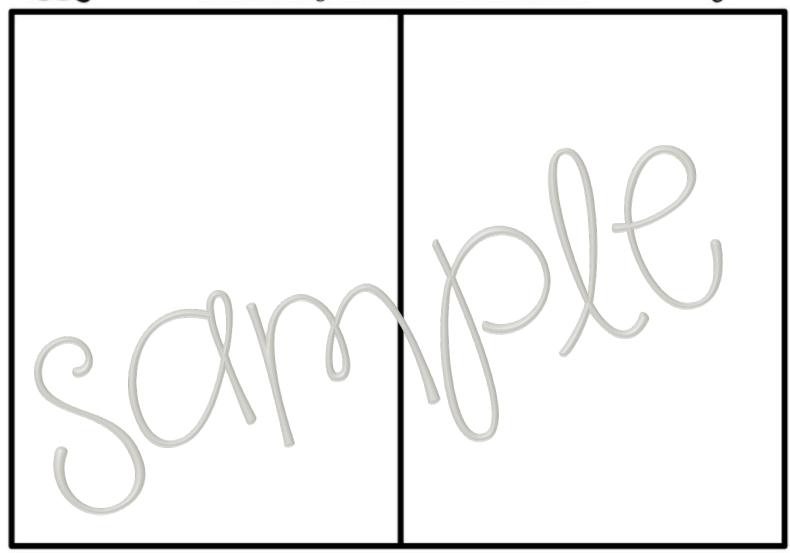
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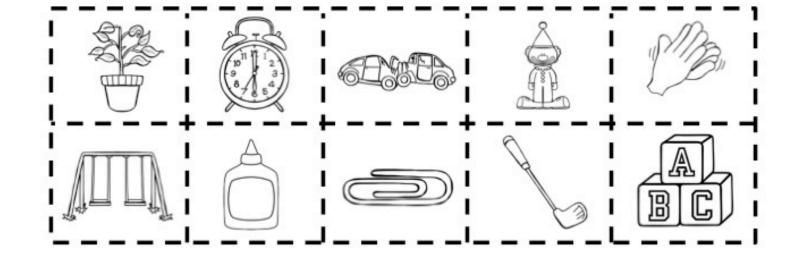
Thumbs Up for CL
Cut out all the pictures. Sort all the pictures with the sound CL



Cut out all the pictures. Sort all the pictures with the sound CL and glue them under the thumbs up. Words that do not have a CL sounds glue under the thumbs down.







Name:  I-Spy CL Words  Find and circle the words with a CL sound hidden in the picture below and write the words next to the matching picture.						
ririd k	below and write the words next to the matching picture.					
7 2 2 3 3 4 5 4 5 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6						
	98765					
The						
A SO						

#### Linking Cards!!!!!

Linking Letters for Blends: Use these letters to link together and write the blend word. I like to give my students the picture card and have them link the letters together to produce the word. I also give them letters and the blend and have them create words, sorting and writing the 'real' and the nonsense words they produce. (Use the Real/ Nonsense blend word sort recording sheet for this.) I also use these blend cards to label my Mr. Munchie Mouth sorting can.

