

Extra Extra
The following pages are extra morning work, writing center, word work printables that you can utilize after you have introduced a few short 'e' word families.

Use these cards for sorting ideas for extra work

et en
ed



Put I Back!

Your shirt gets WET!

Stuck in the NET!

All Go Back!

Pets



write the Boom For -et words
Find the cards with the matching number. Say the word and listen for the SCRAPE sound. Write the letter or letters that make that sound in the box next to the number below.

1
3
5

write the Boom For -et words
Find the cards with the matching number. Say the word and listen for the sound. Write the letter or letters that make that sound in the box next to the number below.

write the Boom for -et words
Find the cards with the matching number. Say the word and listen for the sound. Write the letter or letters that make that sound in the box next to the number. Use your sentence to write your answer to a friend.

1. He came on a _____ 4. Do you have a _____?
2. What kind of _____ do you like best? 5. My socks are _____
3. Will you take the cat to a _____ 6. Do not _____ about _____

Name _____
Write the word in the box below.

Name _____
write The word Family wall
3 lettered words _____
4 lettered words _____

Name _____
write The word Family wall
-et words _____
-ed words _____

Name _____
write 1
-et words _____
-ed words _____

Name _____
write The word Family wall
-et words _____
-ed words _____

ET Family Word Work Galore
part of word Families Galore

et

Word work for introducing and aligned short 'e' word families

I Can F

vet
fret

write the Boom
Unscramble, cut apart, and mount the write the boom cards below with masking tape around your room. Based on your students readiness level, select a recording sheet for them to use. You may also laminate these (my preferred method) or prett them off to use with a pencil if you prefer. Find your student's clipboard and label them across the room for the word family pictures. For students who have NOT progressed towards mastering their letter sounds quite yet, I have them write the words from the word wall for practice (see "write the word wall" response sheet).



et

wet
pet

Say It-Make It-write It

Make your card here!

Make your word in the box below!

Write your word on the lines below!

Say It-Make It-write It

Make your card here!

Make your word in the box below!

Write your word on the lines below!

Name _____
Color, count and then write all the cat word pictures as many times as they appear below.

jet	wet	vet	pet	net
jet	wet	vet	pet	net
jet	wet	vet	pet	net
jet	wet	vet	pet	net
jet	wet	vet	pet	net

homework/Morning work practice, morning work or homework so will find a variety of activities below. These activities are differentiated, so to provide practice for students of level of readiness.

Say It-Make
Each word family unit includes cards for that word family. There are two different cards to choose from depending on the readiness of your students. Students use the self-correcting card to make the sticker independent. You can use a variety of materials to extend the sticker. The "Make It" section can use magnetic letters, velcro, pipe cleaners and other things of course. Be creative with your materials to keep the sticker interesting. As you introduce more and more word families, the sticker will grow with it and provide more of word work practice. The next page has the same materials but provides for all the short 'e' word families.

wet net fret



wet
net
fret

jet net

pet wet

vet fret

jet
pet
vet



jet pet vet

et words



et