

FR Blends

Word Work Galore



fr

Part of
Word Families Galore
A Differentiated
Kindergarten

Classroom Posters

There are many words from which you can choose from in this packet to add to your word wall. You definitely do not need to use all of them. Use only the ones that are appropriate for your class. There are two options for posters. You can choose to have a full size word blend poster and use the long thin word cards that follow and mount them with painters tape like did with these word family posters below.



Or you can choose to use the half page size with the smaller word cards and place them in a pocket chart for the week you are using them.



Classroom Posters

Then you can transfer them to your wall or take the word cards and move them to a ring and make them available in your writing center or under/near your word wall for easy reference.



Small Playing Cards

Memory Match: These small playing cards are used for playing memory. I like to do this in a small pocket chart like the kind from Target, but you can really do it anywhere you have a flat space. Play like traditional memory with students matching the word with the corresponding picture.



Paint Chip Write the Word: You may want to make a trip to your local paint store for this one. I have strips in three, four and five sections. Laminate them and set them in a colorful container for your students. They can then use them along with the small picture cards to practice writing the words from this blend packet.



Small Playing Cards

Sorting: These are also the cards you will use for sorting blends once you have introduced more than one set of blends. (You'll find the sorting labels at the end of this unit.) You can use a pocket chart or use a festive and fun container and label them with the families you have introduced so far. Students can select a card randomly from a pile (or better yet, find a container that you can use as a sensory tub and fill it with shredded paper, rice, noodles or whatever you can find that is thematic or festive) and then place it under the correct blend label or in the correct blend container. I often use a fun 'Mr. Munchie Mouth' for this activity too, or the thumbs up thumbs down cards to keep things interesting. This is a favorite activity in my class. There is a recording sheet if you need one.

** Please note, you will find that there is a blue bordered set of playing cards in all the blend packs. I did this so that teachers would have the option of offering a bit more challenge with sorting to their student who need it.



Write The Room

Laminate, cut apart, and mount the write the room cards below with masking tape around your room. Based on your students' readiness level, select a recording sheet for them to use. You may either laminate these (my preferred method) or print them off to use with a pencil if you prefer. Hand your students a clipboard and have them search the room for the blend pictures. For students who have NOT progressed towards mastering their letter sounds quite yet, I have them write the words from the word wall for practice (see "Write the word Wall" response sheet. I have included several options for this activity.)



Say It-Make It-Write It Read-It-Check-It

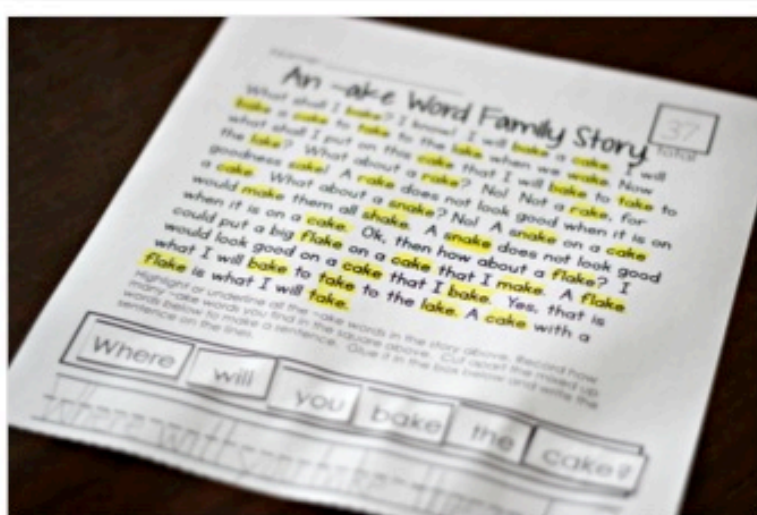
Each blend unit includes a set of self-correcting cards for that blend. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to make this station independent. You can use a variety of materials to extend this station. The 'Make It' section can use magnetic letters, wikki stix, playdoh and letter stamps or beads. Be creative with your materials to keep this station interesting. As you introduce more and more blends, this station will grow with it and provide tons of word work practice.

There is also a Read-it Check-it option for students who need practice reading the blend and checking to see if they read the correct word.

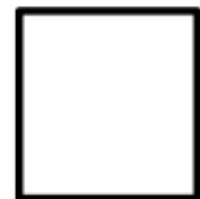


Reading Practice and Response

It is important to give your students plenty of practice reading, hearing and using these blends. The following is a fun little FR story using some of the words found in this blend packet. Students can practice reading the sentences, identifying the FR words within the passage and then responding to the passage in differentiated ways. You choose which response is most appropriate for your students based on their level of readiness. You may elect to have students do these activities independently if they are able or use the stories in your small group instruction and read it together for students who need more support.



Name: _____



total

A Silly FR Word Story

Two frogs named Fran and Fred are friends. They like to have picnics on Friday together. Fran wears a frock with frills and brings fresh fruit and fritters. Fred brings french fries and Fruit-loops and always has a frisbee to play with after they eat. Sometimes their friend Frank, who has freckles, comes, too. Frank prefers fried flies from France. He gets it for free from his friend Fritz. When fried flies are not free for Frank, he sometimes frowns and starts to fret.

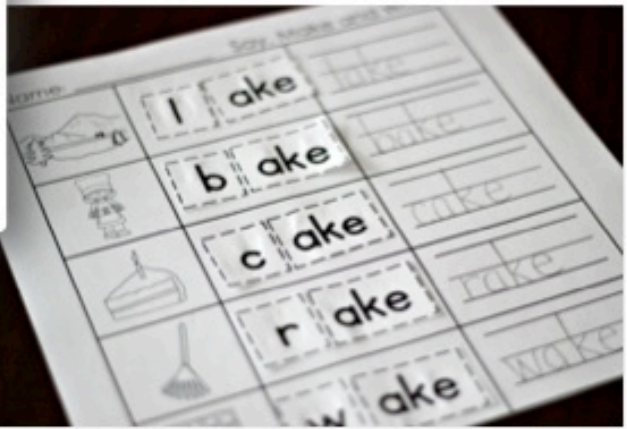
Highlight or underline all words in the story above with the FR sound. Record how many FR words you find in the square above. Cut apart the mixed up words below to make a sentence. Glue it in the box below and answer the question on the lines.

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to	would	picnic?	bring	you	a	What
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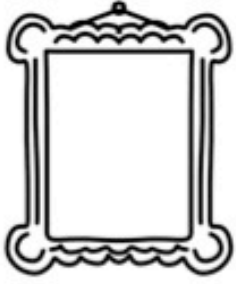
Homework/Morning Work

For extra practice, morning work or homework options, you will find a variety of activities below. Several of these activities are differentiated, allowing you to provide practice for students at their own level of readiness.



Name: _____

Say, Make and Write



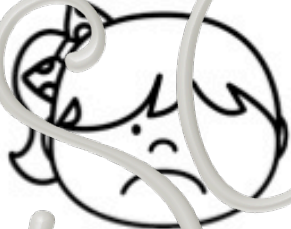
frame



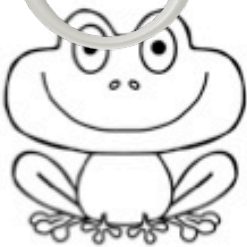
fry



front



frown



frog

fr fr fr fr fr

og y own ont ame


Look at the pictures and say the word, make it, and then write it. Cut and glue these pieces to make words.



Name: _____

FR Sentences

Cut and paste the sentence to match the picture. Color the picture to match the sentence.

 <p>Glue Answer Here</p>	 <p>Glue Answer Here</p>	 <p>Glue Answer Here</p>
 <p>Glue Answer Here</p>	 <p>Glue Answer Here</p>	 <p>Glue Answer Here</p>

When I am sad,
I frown.

She will kiss the
green frog.

Can you fry me
an egg to eat?

He will hang the
frame there.

I like to eat hot
french fries.

What fruit do you
eat the most?

Teachers: Pre-cut the slits with a straight crafters blade or the end of your scissors before passing out to your students.

Students: Cut out the letter strip and the "I can read" poster. Insert your strip, from the back, through the bottom slit and then through the top. Slowly slide your strip up through the slit, reading the words as you go.

Y

og

ill

ies

uit

own

I Can
Read



fr

Words

Name: _____

Name: _____

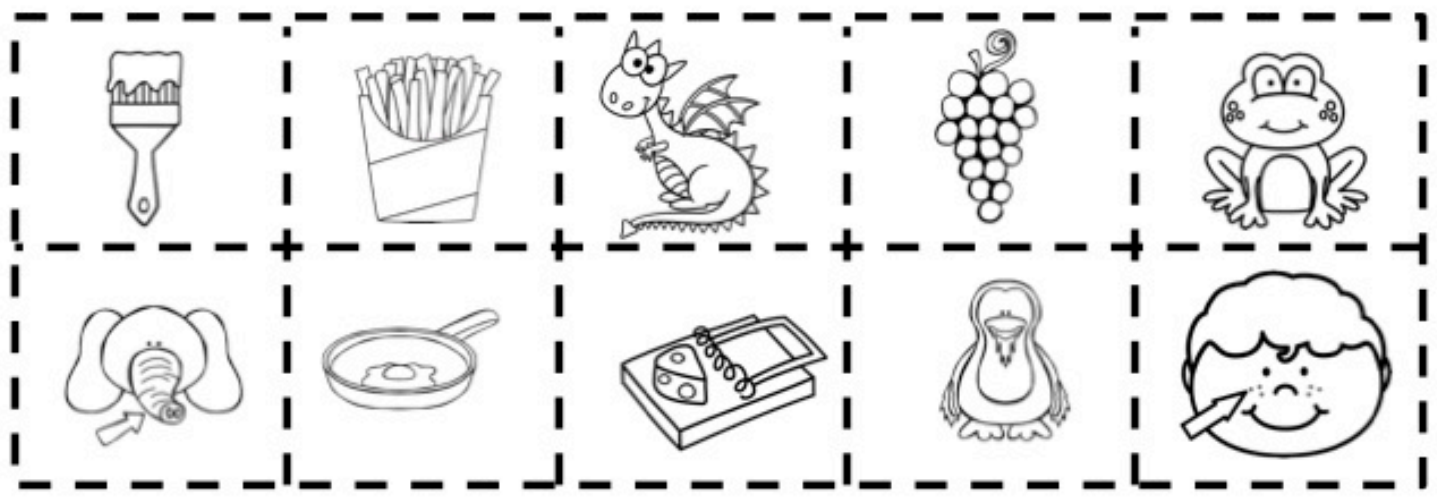
Thumbs Up for FR



Cut out all the pictures. Sort all the pictures with the sound FR and glue them under the thumbs up. Words that do not have a FR sound glue under the thumbs down.



sample



Linking Cards!!!!

Linking Letters for Blends: Use these letters to link together and write the blend word. I like to give my students the picture card and have them link the letters together to produce the word. I also give them letters and the blend and have them create words, sorting and writing the 'real' and the nonsense words they produce. (Use the Real/Nonsense blend word sort recording sheet for this.) I also use these blend cards to label my Mr. Munchie Mouth sorting can.

