



Yes You Can

Getting Started With
CCSS Aligned

Sensory Tables

Procedures, I Can
Sheets, Task Cards
and Lists along with
Literacy and Math
Activities to Get You
Started

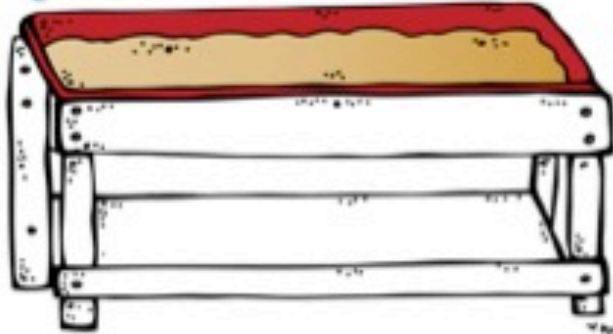
Ideas for Materials

August/September

You want your first sensory item to be something that is simple to manipulate and clean up. This will be your students' first experience with the sensory table and the time when you establish expectations and routines. Simple is always your best bet.

- Colored pasta (primary colors for this month) in several types and colors (see instructions for dying). These can be used as a base item or have students scoop up a ladle full and sort by color and type.
- Colored sand (Crayola makes some that is very reasonable by the end of the summer season) makes a great base.
- Interesting paper, newspaper, wall paper samples and scissors and/or paper punchers. You will be surprised how many of your students haven't had the experience of just cutting and how invaluable it will be to build fine motor skills.
- Play-doh with an apple cinnamon scent. If a sensory table, why not enlighten their sense of smell.
- Apple or school themed erasers can be added to your rice, pasta or sand for added interest.
- Add magnetic letters to your table or sand and magnet wand. Have students sort the capital and lowercase letters they find. You can also do this with tongs and pasta. Students can fish for letters in their name or sight word.
- Water and sliced up pool noodles. I write letters on them and turn them over. Students play memory by trying to find the matching capital and lowercase letters.

Sensory Table Expectations



Only 2 people at the sensory table at any time.



Only 3 people at the sensory table at any time.



Only 4 people at the sensory table at any time.



Sensory Table Task Cards



Sort the items you find in the sensory table by color.



L.K.5a

Sort the items you find in the sensory table by shape. Name the shapes as you sort.



L.K.5a, K.G.A.2

Sort the items you find in the sensory table by size.



L.K.5a, K.MD.A.1-2

Sort the items you find in the sensory table by living or non-living.



L.K.5a

Sort the letters in the table by capitals and lowercase.



L.K.5a, RF.K.Id

Sort the letters in the table by letters in your name and not in your name.



L.K.5a

Sort the letters in the table by vowels and consonants.



L.K.5a



red



yellow



green



living



blue



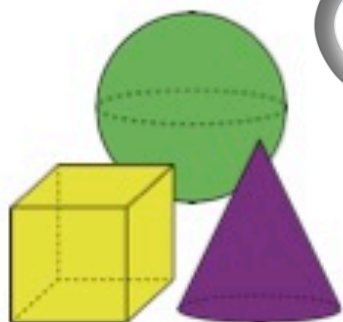
purple



orange



non-living



3D



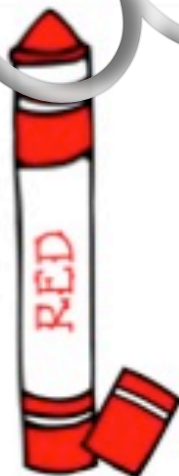
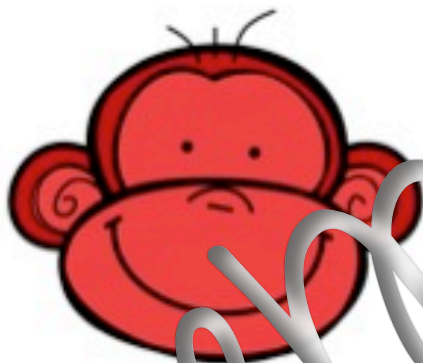
2D



big



little



School Days Sensory Number Order I Can . . .



1. I can search the sensory tub for School Days number playing cards.

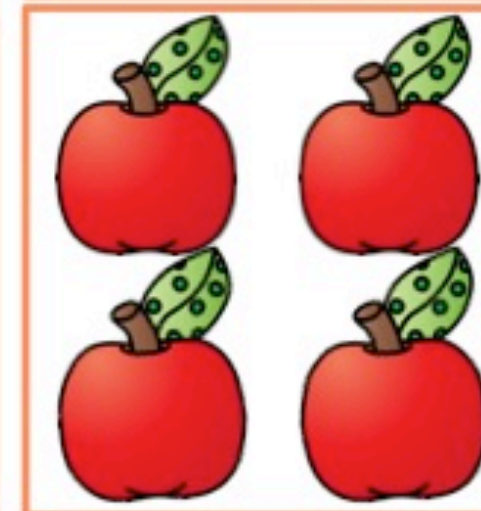


2. I can say the number I found and find the numbers that come after, before or before and after.

3. I can complete the recording sheet.

A cartoon illustration of a hand holding a pencil, writing the number 7 in a box on a recording sheet. The sheet has a grid of boxes for numbers and lines for writing. The title 'School Days Numbers' is visible at the top right, along with a small illustration of a girl. Below the grid is a ruler.

5	6	7

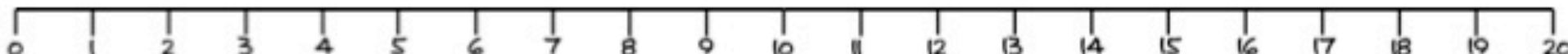


Name: _____

School Days Numbers



Find a card, write the number in the box
and write the numbers that come after.



School Days Letter and Beginning Letter Sound Match Up

I Can ...



1. I can search the sensory tub for School Days letter playing cards.

2. I can match letter to beginning letter sound cards.

