



# I Can Do It Myself

“E” Vowel  
Team Fun

**Self-Correcting  
Independent  
Differentiated  
Color or Black/White**

Teachers: Choose to use either the black and white copies or the colored copies. Copy enough differentiated work mats for each student at your station and laminate for durability. Print, laminate and cut apart the game cards and fold on the dotted line. Secure the flap with a clothes pin. These will be your playing cards. Place them in a decorative or festive bucket or basket.



The cards and playing mats are differentiated so that you can address your students' levels of readiness. You will find one mat that has just two squares and a small writing area below. These mats are for students that will only be recording the vowel team but not the entire word. (This option is best used when you have several vowel team sets and mix them together.) There is another mat that has a blank building space for making in the vowel team plus a longer writing area. This mat will allow students to make the vowel team in the square, and then write the entire word below. (You can also use magnets for recording the vowel team in squares if you prefer.) And, of course, you won't need mats at all for the reading only cards. Just read and check!





There are also three sets of playing cards. One set has the word (minus the vowel team) written under the picture. These letters will help students when writing the entire word below the vowel team squares. Then there is another set that will be more challenging for students who need it. It does not have any letter clues, but allows students to write the word independently. When students have finished completing the task on the mat, they simply open up the card to see if their answer is correct. And a final set is for reading the word and students can check to see if they read the word correctly.



# I can ...



1. Say the word on my playing card to hear the vowel team sounds.

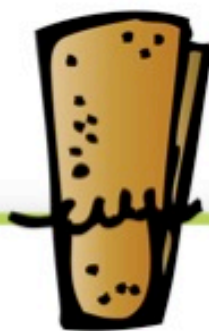


2. Write the vowel team I hear in the word in the squares or build it with magnets/ beads. Then write the vowel team on the lines.



3. Check my work by opening the card.

# I can ...



eat

1. Read the word

eat

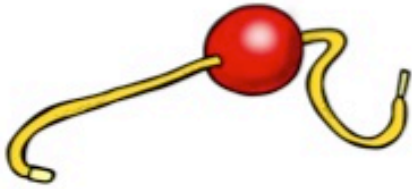


2. Open the card to see if I'm correct.



b\_\_n

bean



b\_\_d

bead



b\_\_ch

beach



cl\_\_n

clean

eat



dream



tea



bee





s\_\_

see



h\_\_l

heel



m\_\_t

meet



qu\_\_n

queen



Name: \_\_\_\_\_

# I Can Spell Vowel Teams By Myself

Look at the picture and say the word. Mark the vowel pattern that you would use to spell the long 'e' sound in each word with a bingo dotter or by coloring in the circle.



ee ea y



ee ea ey



y ey ee



ee y ea



y ey ee



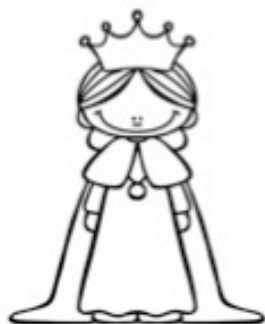
ee ea y



y ey ee



ey y ea



ee ea ey

Name: \_\_\_\_\_

# I Can Sort Long 'e' Vowel Teams By Myself

Cut out the pictures below. Glue the picture under the matching vowel team that you would use to spell the word.

ee

ea

Sample

