

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write About word Family words

Choose at least two words from the family. Use them in a sentence or two and illustrate.

NAME: \_\_\_\_\_

write The word Family wall

NAME: \_\_\_\_\_

write The word Family wall

**IT Family Word Work Galore**

part of Word Families Galore

Differentiated and Aligned Word Work for Introducing and Practicing Short T Word Families

**Introducing the -it Family**

This first day of the week when learning a new word family, use the placards to make the words as a whole group. This is a very kinesthetic and engaging activity for young learners. Hand out only the placards you will need to make words for that week's word family.

Here are the letters you will need for the -it family: **in p k t w ch g r w**

words you will be making: **Pin, fin, kin, tin, win, chin, grin, skin, spin, shin, thin, twin**

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Small Playing Cards**

Memory Match: These small playing cards are used for playing memory. Like to do this in either a small pocket chart or on Target, but you can really do it anywhere you have a flat space. This is like traditional memory with students matching the word with the correct corresponding picture.

Sorting: These are also the cards you will use for sorting families once you have introduced more than one family. (I find the sorting best at the end of the unit.) You can use pocket chart or use a festive and fun container and sort with the families you have introduced so far. Students can sort randomly from a pile (or better yet, find a container you can use as a sensory tub and fill it with shredded paper noodles or whatever you can find that is thematic or fun then place it under the correct word family or in the correct word family container. This is a favorite activity in my class. There is a recording sheet if you need it.

**Classroom Posters**

There are two sizes for classroom posters. You can choose to have a full size word family picture and use the long word cards that follow and mount them with painters tape (I like the Frog Tape brand the best).

**Write The Room For -it words**

Find the cards with the matching number. Say the word and listen for the BEGINNING sound. Write the letter or letters that next to the number below.

1  it 2  it

4  it 5  it

**Write The Room For -it words**

Find the cards with the matching number. Say the word and listen for the sounds. Write the word in the box next to the number to finish the sentence. Read your sentences to a friend.

1. Do not eat the  and rest! down

2. He had a good  the

3. Did you get it  ?

4.  the girl.

5.  down

6. Hand me

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Say It-Make It-write It**

Place Your Card here!

Make Your word in the Box below!

**Say, Make and write**

NAME: \_\_\_\_\_

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Help students find a "start right" spot to all on the letters and color the stroke with an -it word to find the way.

**Say, Make and write**

NAME: \_\_\_\_\_

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Help students find a "start right" spot to all on the letters and color the stroke with an -it word to find the way.

**Say, Make and write**

NAME: \_\_\_\_\_

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Help students find a "start right" spot to all on the letters and color the stroke with an -it word to find the way.

**Say, Make and write**

NAME: \_\_\_\_\_

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Help students find a "start right" spot to all on the letters and color the stroke with an -it word to find the way.

**Say, Make and write**

NAME: \_\_\_\_\_

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Help students find a "start right" spot to all on the letters and color the stroke with an -it word to find the way.

**Say, Make and write**

NAME: \_\_\_\_\_

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Look at the picture and say the word, make it, and then write it. Cut and glue these pieces to make words.

Help students find a "start right" spot to all on the letters and color the stroke with an -it word to find the way.