

## Kindergarten ELA Standards 3rd Qtr.

Student	Reading Literature	Informational Text	Reading Foundational Skills	Writing	Language
	RL.K.3a: Identify characters, setting and details				
	RL.K.5: Recognize common types of text				
	RI.K.10: Participate in group reading activities				
	RI.K.2: Describe what text is about and give details				
	RI.K.3: Connect ideas in text				
	RI.K.4: Ask/answer questions about unknown words				
	RI.K.8: Tell what author thinks and why				
	RI.K.10: Participate in group reading activities				
	RF.K.2b: Count, pronounce, blend and segment syllables				
	RF.K.2c: Blend and segment onset and rimes				
	RF.K.3: Can demonstrate basic knowledge of primary letter/sound correspondence for consonants.				
	W.K.2: Using dictating, writing and/or drawings give information about a topic.				
	W.K.5: Add details and edit writing as needed with guidance.				
	L.K.1a: Write most capital and lowercase letters				
	L.K.1d: Understand and expand complete sentences				
	L.K.1f: Produce and expand complete sentences				
	L.K.2a: Capitalize first word in a sentence and pronoun I.				
	L.K.2b: Recognize and name punctuation				
	L.K.2W: Write letter for sounds				

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	RF.K.2b: Count, pronounce, blend and segment syllables.				
	RF.K.2c: Blend and segment onset and rimes; demonstrate basic knowledge of primary letter/sound correspondence for consonants.				
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## Kindergarten ELA: Language

Student	Language
	L.K.1a: Write most capital and lowercase letters
	L.K.1b: Use common nouns and verbs
	L.K.1c: Form regular plural nouns orally by adding s or es
	L.K.1d: Understand and use question words
	L.K.1e: Use the most frequently used prepositions (to, from, in, out, on, off, for, of, by, with).
	L.K.1f: Produce and expand complete sentences
	L.K.2a: Capitalize first word in a sentence and pronoun I.
	L.K.2b: Recognize and name punctuation
	L.K.2W: Write letter for sounds
	L.K.2e: Write letter(s) for most sounds heard in words
	L.K.2f: Identify new meanings for familiar words
	L.K.4b: Use ending of word to its meaning
	L.K.5b: Identify opposites
	L.K.5d: Act out meaning of similar words
	L.K.6: Speak audibly and express thoughts, feelings and ideas clearly
	L.K.6c: Recognize real-life connections between words and their uses.
	L.K.6: Use new words/phrases learned from text.

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	L.K.2e: Write letter(s) for most sounds heard in words (vc)
	L.K.2f: Identify new meanings for familiar words
	L.K.4b: Use ending of word as clue to its meaning
	L.K.5b: Identify opposites of similar words
	L.K.5d: Act out meaning of similar words
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Editable ELA  
Common Core  
Pacing Guide  
Or Standard Checklist