

### Kindergarten ELA Standards 2nd Qtr.

Student	Reading Literature	Informational Text	Reading Foundational Skills	Speaking Listening	Language	Writing
	RL.2: Recall favorite stories with key details.	RI.2: Ask/answer questions about unknown words.	RF.2a: Identify words/produce rhymes.	SL.2: Answer questions to get more info.	LK.2a: Sort objects into categories.	W.1: By dictating, drawing and writing, tell an opinion about a favorite book.

### Kindergarten Math Common Core Check-List 1st Qtr.

Student	K.CC.8: Count scattered objects	K.MD.1: Identify objects	K.MD.3: Sort Objects	K.G.1: Can describe objects by using positional words such as:	K.G.2: Identify 2/D shapes regardless of size or orientation:	K.CC.1: Can count to 100 by 1.						
	above	below	beside	in front of	behind	next to	between	square	circle	triangle	hexagon	rectangle

### Kindergarten Math Common Core Check-List 3rd Qtr.

Student	K.CC.5: Gives a number for each object	K.CC.6: Using matching or counting skills, compare groups of object to determine which is less than, more than, or equal to.	K.CC.7: Compare two numbers between 1-10.	K.OA.1: Can represent an addition problem by using objects, drawings, or equations.	K.OA.1: Can represent a subtraction problem by using objects, drawings, or equations.	K.OA.2: Can solve problems within 10 by using objects or drawings to represent problem.	K.OA.2: Can solve subtraction word problems within 10 by using objects or drawings to represent problem.	K.OA.5: Fluently add to 9.	K.OA.5: Fluently subtract to 5.

### Kindergarten Math Common Core: Measurement & Data

Student	KNBT.1: Understanding that numbers are made up of 10s and 1s:	KNBT.1: Compose numbers 11-19	KNBT.1: Decompose numbers 11-19	K.MD.1: Measure attributes of an object by length, height or weight:	K.MD.2: Compare measurable attributes of more than one object:	K.MD.3: Classify objects	K.MD.3: Sort Objects
				taller/ shorter	lighter/ heavier	longer/ shorter	

### Kindergarten Math: Geometry

Student	K.G.1: Can describe objects by using positional words such as:	K.G.2: Identify 2/D shapes regardless of size or orientation:	K.G.2: Correctly identify shapes:	K.G.3: Identify shapes as 2D	K.G.4: Classify 2D shapes by talking about sides, corners and vertices.	K.G.5: Can build shapes	K.G.6: Can compose simple shapes to form larger shapes.
	above	below	beside	in front of	behind	next to	between

### Kindergarten Math: Operations & Algebraic Thinking

Student	K.OA.1: Can represent an addition problem by using objects, drawings, acting it out or equations.	K.OA.1: Can represent a subtraction problem by using objects, drawings, acting it out or equations.	K.OA.2: Can solve problems within 10 by using objects or drawings to represent problem.	K.OA.2: Can solve subtraction word problems within 10 by using objects or drawings to represent problem.	K.OA.5: Fluently add to 9	K.OA.5: Fluently subtract to 5

# Kindergarten Math Common Core Pacing Guide/Checklist

Choose from paced by quarters or by standard.  
 Editable Powerpoint version or pdf.  
 Color or black and white.