

The following preview will provide you with a SAMPLE of some of the activities available in this packet. Please remember that this is just a sample. There are so many differentiated tiers and versions of this packet. I just couldn't fit it all in one preview. If you have specific questions, please contact me at:

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Thanks,
Marsha

Posters, Visuals, and Sorting Cards

	phone	photo
gopher	sphere	trophy

	phone	photo
gopher	sphere	trophy

eleph			

microphone	graph	

microphone	graph				

Small Playing Cards

Setting: These are also the cards you'll use for sorting diagrams once you have introduced them into the graph. The first the orthographic of the end of the entry. The cartoon is placed right at the end of the word and the picture is placed with the diagram you have introduced for. Students can select a card randomly from a pile (or better yet, find a card that you can use as a primary rule and fill with identified proper nouns, words or whatever you can find that a friendly or helpful and then place it under the correct diagram label or in the correct diagram container. I often use a fun, fun, funny, funny for the activity too, or the thumbs up/down down cards to keep things interesting. This is a favorite activity in my class. There is a recording sheet if you need one.

17. Please note, you will find two sets of playing cards. I wanted to give you the option of having cards that were the same color as the other diagram sets so that you can make sorting a bit more challenging if you would like.

ph

ph

trophy

elephant

alphabet

xylophone

phone

photo

sphere

gopher

Classroom Posters

Then you can transfer them to your wall or take the word cards and move them to sorting and make them available in your writing center (underneath your word wall for extra reference.)

Name: _____

My PH Word List

Name: _____

My PH Word List

Small Playing Cards

Setting: These small playing cards are useful for playing memory. Like to do this in either a professional chart like the standard target, but you can make do if you have any home chart space. This is a fun traditional memory with students matching the word with the correct corresponding picture.

Class: This is a fun activity. You may want to make a try to your local word cards for this one. I have diagrams here, four and five sections. Laminate them and set them in colorful containers for your students. They can then use them along with the small picture cards to practice writing the words from the diagram word family.

trophy

gopher

photo

phone

graph

sphere

ph words

ph

Self-Correcting Stations and Write the Room

Include these game cards along with the list on which you can have students take turns reading or writing the words. If your students are not capable of writing the words, you can use these cards to help them learn the words. Students can play the game of the letter in the card to help them along. It is also a fun way to have them write the words. You can also use these cards to have students take turns reading and writing the words. You can also use these cards to have students take turns reading and writing the words. You can also use these cards to have students take turns reading and writing the words.

	micro <u>ph</u> one
---	---------------------

	gr <u>aph</u>		tro <u>ph</u> y
---	---------------	--	-----------------

	g <u>o</u>		ele <u>ph</u> ant
---	------------	--	-------------------

	ph <u>o</u> ne
---	----------------

	ph <u>o</u> to
---	----------------

	micro <u>ph</u> one
---	---------------------

	gr <u>aph</u>
---	---------------

	alp <u>h</u> abet
---	-------------------

	xylo <u>ph</u> on
---	-------------------

	tro <u>ph</u> y
---	-----------------

	ele <u>ph</u> ant
---	-------------------

	alp <u>h</u> abet
---	-------------------

	
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These are your game cards. Laminate and write on the dotted line. Use these cards to play the game of the letter in the card to help them along. It is also a fun way to have them write the words. You can also use these cards to have students take turns reading and writing the words. You can also use these cards to have students take turns reading and writing the words.

	ph <u>o</u> ne
---	----------------

	ph <u>o</u> to
---	----------------

	sph <u>er</u> e
---	-----------------

Say It-Make It-Write It

Place Your Card Here

Make Your Word in The Box Model

Write Your Word in The Lines Model

Write Your Word in The Lines Model

Say It-Make It-Write It

Each digraph card includes a set of self-correcting cards for that digraph. There are two different to choose from depending on the readiness of students. Students can be self-correcting or make the station independent. The cards are made of materials to extend the station. The cards can be used as magnetic letters, with a playdoh and letter stamps or beads. Be creative your materials to keep the station interesting. Includes more and more digraphs. The cards grow with and provide fun of word work on



Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the ph word in the box next to the number. Use the word below to help you if you need it.

- I have a of me and you.
- A ball has a shape.
- Did your team win the ?

Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the ph word in the box next to the number. Use the word below to help you if you need it.

1 <input type="text"/>	4 <input type="text"/>
2 <input type="text"/>	5 <input type="text"/>
3 <input type="text"/>	6 <input type="text"/>

Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the ph word in the box next to the number.

1 <input type="text"/>	4 <input type="text"/>
2 <input type="text"/>	5 <input type="text"/>
3 <input type="text"/>	6 <input type="text"/>

Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the ph word in the box next to the number.

1 <input type="text"/>	5 <input type="text"/>
2 <input type="text"/>	6 <input type="text"/>
3 <input type="text"/>	
4 <input type="text"/>	

Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the ph word in the box next to the number. Use the word below to help you if you need it.

1 <input type="text"/>	5 <input type="text"/>
2 <input type="text"/>	6 <input type="text"/>
3 <input type="text"/>	
4 <input type="text"/>	

Word list: graph sphere photo gopher phone trophy



Homework/Morning Work Printables

Name: _____
PH Sentences

Cut and paste the sentence to match the picture. Color the picture to match the sentence.

		
Glue Answer Here	Glue Answer Here	Glue Answer Here

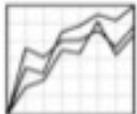
Name: _____
Thumbs Up for PH

Cut out of the pictures. Sort of the pictures with the sound PH and glue them under the thumbs up. Words that do not have a PH sound glue under the thumbs down.

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Name: _____
Where's The Digraph

Look at the picture and say the word. Mark the first circle if you hear the PH sound at the beginning of the word, the middle circle if it's in the middle or the last circle if the sound is at the end.

		
○ ○ ○	○ ○ ○	○ ○ ○
		
○ ○ ○	○ ○ ○	○ ○ ○
		
○ ○ ○	○ ○ ○	○ ○ ○

Name: _____
I-Spy PH Words

Find and circle the words with a PH picture below and write the words in the picture.

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____



Name: _____
I-Spy PH Words

Find and circle all of the words with the PH sound in the picture below and write them on the lines.



Use one of the words in a sentence.

Everything Else



Who's Hiding in Seats? This activity gives your students an opportunity to practice reading digraph words while playing a fun interactive game. Place digraph cards in a small pocket chart. Behind one word card hide the picture above. Students then point to and read a word where they believe the picture is hidden. If they guess correctly, they get to hide the card next. You can use cards from more than one digraph or just one digraph.



You can't Hide! This is a game that you can play as your students are introduced to more and more digraphs. Add as many digraph word cards as your students are ready for in a festive basket or bucket, along with the special playing cards. Students take turns pulling cards and reading the words aloud. If they say the word correctly, they keep the card. If not, the card goes back in the bucket and it goes to the next player. A "You are a thief" card means you get to "steal" a card from each person playing. A "trash" card means you lose a turn. A "Wish" card means that you get to go again. A "Finish" card means play stops, and count cards to see who wins.

Roll-Say-Keep Use the small word cards and add the cards from above to make play a bit more interesting. Use this game when you have introduced several word families and would like to give your students more practice. Place all cards face down in a pile and the deal out one card to every position on the mat. Students roll the dice and say the word on that number's spot. If the student gets it correct, they will keep the card. If not, the card stays in that spot and play continues to the next person. When a card is "won," another card is taken from the pile and added to the empty spot on the mat. Play continues until the Break card is drawn or until there is no more time remaining. Players count up the cards to see who is the winner.

g Cards!!!!

Use these letters to give my e letters together and single letter ph cards to lo



Roll-Say-Keep

•		•
••		••
•••		•••

y	z	sh	
ch	th	ph	
wh	m	n	
	p	q	
	s	t	
	v	w	

d	e	
g	h	i
j	k	l