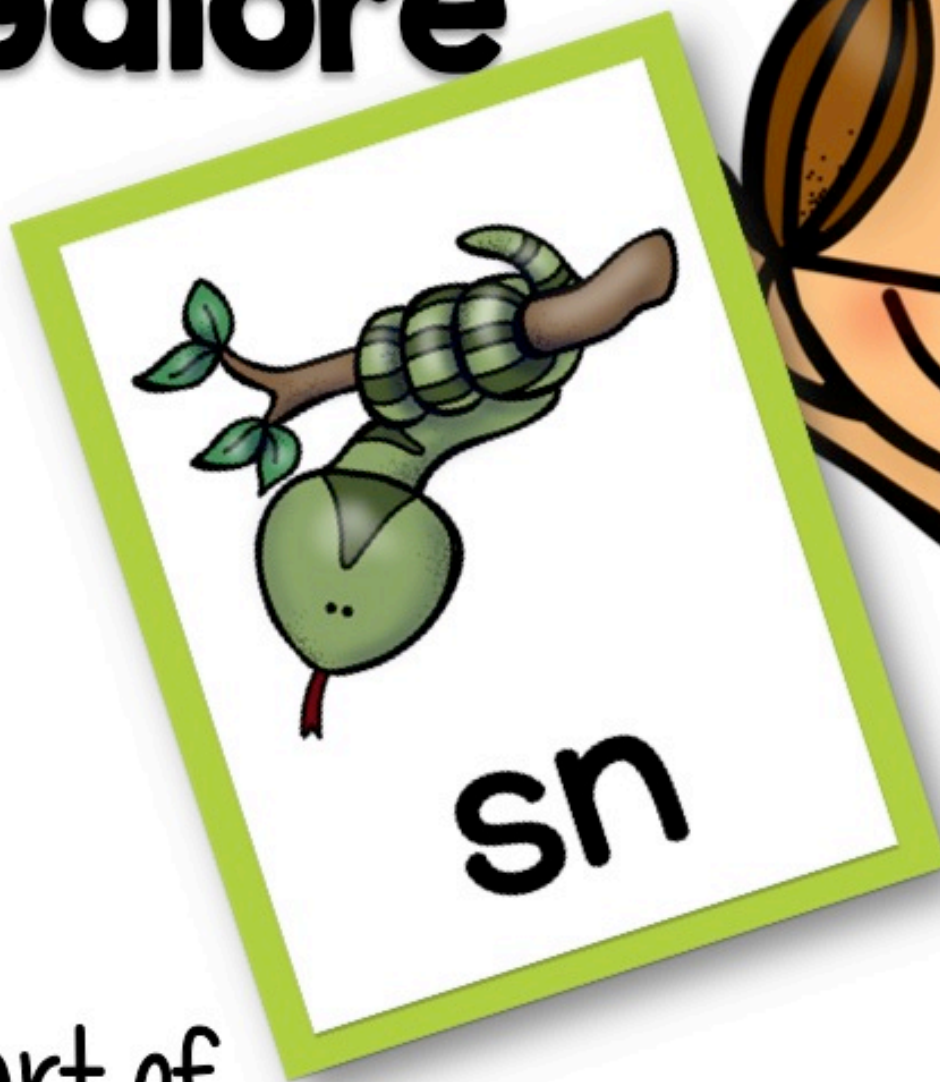


SN Blends

Word Work Galore



Part of
Word Families Galore

A Differentiated
Kindergarten



Classroom Posters

There are many words from which you can choose from in this packet to add to your word wall. You definitely do not need to use all of them. Use only the ones that are appropriate for your class. There are two options for posters. You can choose to have a full size word blend poster and use the long thin word cards that follow and mount them with painters tape like did with these word family posters below.



Or you can choose to use the half page size with the smaller word cards and place them in a pocket chart for the week you are using them.





sn



snake



snack



snail



snap

Small Playing Cards

Memory Match: These small playing cards are used for playing memory. I like to do this in a small pocket chart like the kind from Target, but you can really do it anywhere you have a flat space. Play like traditional memory with students matching the word with the corresponding picture.



Paint Chip Write the Word: You may want to make a trip to your local paint store for this one. I have strips in three, four and five sections. Laminate them and set them in a colorful container for your students. They can then use them along with the small picture cards to practice writing the words from this blend packet.



Small Playing Cards

Sorting: These are also the cards you will use for sorting blends once you have introduced more than one set of blends. (You'll find the sorting labels at the end of this unit.) You can use a pocket chart or use a festive and fun container and label them with the families you have introduced so far. Students can select a card randomly from a pile (or better yet, find a container that you can use as a sensory tub and fill it with shredded paper, rice, noodles or whatever you can find that is thematic or festive) and then place it under the correct blend label or in the correct blend container. I often use a fun 'Mr. Munchie Mouth' for this activity too, or the thumbs up thumbs down cards to keep things interesting. This is a favorite activity in my class. There is a recording sheet if you need one.

** Please note, you will find that there is a blue bordered set of playing cards in all the blend packs. I did this so that teachers would have the option of offering a bit more challenge with sorting to their student who need it.



Write The Room

Laminate, cut apart, and mount the write the room cards below with masking tape around your room. Based on your students' readiness level, select a recording sheet for them to use. You may either laminate these (my preferred method) or print them off to use with a pencil if you prefer. Hand your students a clipboard and have them search the room for the blend pictures. For students who have NOT progressed towards mastering their letter sounds quite yet, I have them write the words from the word wall for practice (see "Write the word Wall" response sheet. I have included several options for this activity.



Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the letters that complete the word in the box. Use the Word List to help you if you need it.

1 sn 4 sn 2 sn 5 sn 3 sn 6 sn

Word List:

sniff

snow

snack

snail

snake

snap

Choose one of the words from above and write it in a sentence below.



Name: _____

Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the SN~ word in the box next to the number. Read your sentences to a friend when you are done.

1. There is a by the bush.

2. I have a plum for my .

3. See how I can !

4. I like to play out in the .

5. Did you this flower?

6. A is in

the garden.



Say It-Make It-Write It Read-It-Check-It

Each blend unit includes a set of self-correcting cards for that blend. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to

make this station independent. You can use a variety of materials to extend this station. The 'Make

It' section can use magnetic letters, wikki stix, playdoh and letter stamps or beads. Be creative with your materials to keep this station interesting. As you introduce more and more blends, this station will grow with it and provide tons of word work practice.

There is also a Read-it Check-it option for students who need practice reading the blend and checking to see if they read the correct word.



Name: _____

total

A Silly SN Word Story

Snoopy, the snake, is a snob. He sneers and snorts if anyone sneezes near his snacks. Snoopy loves his snacks. He eats snacks all day. He likes to sneak around and sniff out snacks and then snap them up. His favorite snack is a Snickers. He eats them before he takes a snooze. When he takes a snooze, he snuggles up, snores and dreams of wearing snake sneakers someday.

Highlight or underline all words in the story above with the SN sound. Record how many SN words you find in the square above. Cut apart the mixed up words below to make a sentence. Glue it in the box below and write the sentence on the lines.

eat	pet	snake	My	likes	to	snacks.
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Homework/Morning Work

For extra practice, morning work or homework options, you will find a variety of activities below. Several of these activities are differentiated, allowing you to provide practice for students at their own level of readiness.



Name: _____

SN Sentences

Cut and paste the sentence to match the picture. Color the picture to match the sentence.



Glue Answer Here



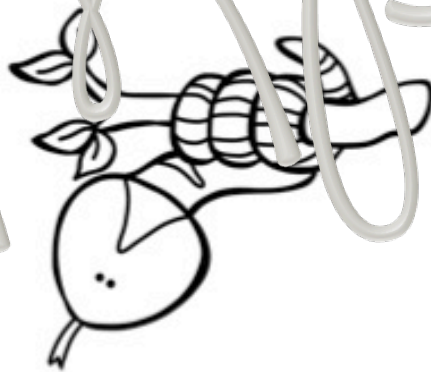
Glue Answer Here



Glue Answer Here



Glue Answer Here



Glue Answer Here



Glue Answer Here

We will play in the snow today.

I can snap very well.

She likes to sniff pink flowers.

Does your brown dog snore?

What do you have for snack?

Can you see the green snake?

Linking Cards!!!!

Linking Letters for Blends: Use these letters to link together and write the blend word. I like to give my students the picture card and have them link the letters together to produce the word. I also give them letters and the blend and have them create words, sorting and writing the 'real' and the nonsense words they produce. (Use the Real/Nonsense blend word sort recording sheet for this.) I also use these blend cards to label my Mr. Munchie Mouth sorting can.



**You
Are
A
Clown.**



Make everyone
laugh and take one
of their cards.

**Get a good
night's
sleep..**



Go Again.

**You
Slip
And
Fall!**



Lose a turn.

**Everyone
Claps**

Play stops!
Everyone
count your
cards.



DifferKinder

You can't Hide: This is a game that you can play as your students are introduced to more and more blends. Add as many blend word cards as your students are ready for in a festive basket or bucket, along with the special playing cards. Students take turns pulling cards and reading the words aloud. If they say the word correctly, they keep the card. If not, the card goes back in the bucket and it goes to the next player. A 'You are a Clown' card means you get to 'steal' a card from each person playing. A 'Slip and Fall' card means you lose a turn. A 'Good Night's Sleep' card means that you get to go again. A 'Clap' card means play stops, and count cards to see who wins.

Roll~Say~Keep: Use the small word cards and add the cards from above to make play a bit more interesting. Use this game when you have introduced several word families and would like to give your students more practice. Place all cards face down in a pile and then deal out one card to every position on the mat. Students roll the dice and say the word on that number's spot. If the students gets it correct, they will keep the card. If not, the card stays in that spot and play continues to the next person. When a card is 'won,' another card is taken from the pile and added to the empty spot on the mat. Play continues until the Clap card is drawn or until there is no more time remaining. Players count up the cards to see who is the winner.