

# SW Blends

## Word Work Galore



SW

Part of  
Word Families Galore  
A Differentiated  
Kindergarten

## Classroom Posters

There are many words from which you can choose from in this packet to add to your word wall. You definitely do not need to use all of them. Use only the ones that are appropriate for your class. There are two options for posters. You can choose to have a full size word blend poster and use the long thin word cards that follow and mount them with painters tape like did with these word family posters below.



Or you can choose to use the half page size with the smaller word cards and place them in a pocket chart for the week you are using them.





# Classroom Posters

Then you can transfer them to your wall or take the word cards and move them to a ring and make them available in your writing center or under/near your word wall for easy reference.





sweet



swing



switch



swarm

# Small Playing Cards

Memory Match: These small playing cards are used for playing memory. I like to do this in a small pocket chart like the kind from Target, but you can really do it anywhere you have a flat space. Play like traditional memory with students matching the word with the corresponding picture.



Paint Chip Write the Word: You may want to make a trip to your local paint store for this one. I have strips in three, four and five sections. Laminate them and set them in a colorful container for your students. They can then use them along with the small picture cards to practice writing the words from this blend packet.

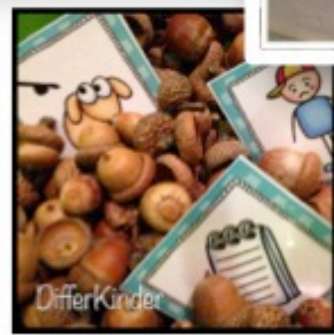




# Small Playing Cards

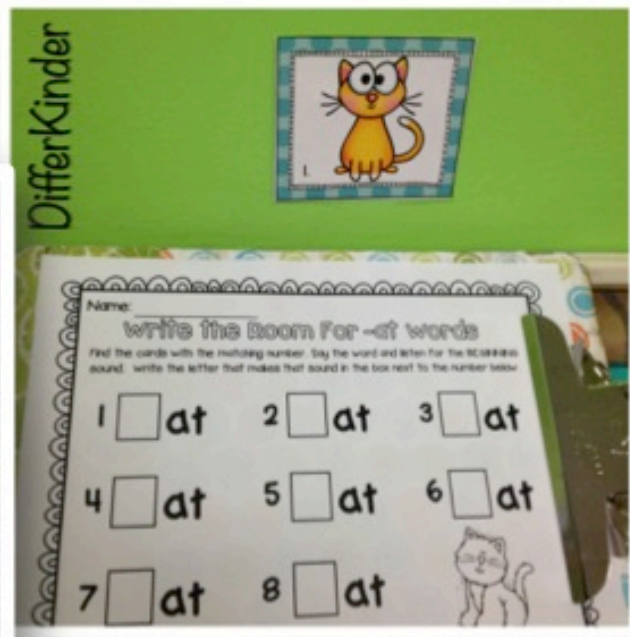
Sorting: These are also the cards you will use for sorting blends once you have introduced more than one set of blends. (You'll find the sorting labels at the end of this unit.) You can use a pocket chart or use a festive and fun container and label them with the families you have introduced so far. Students can select a card randomly from a pile (or better yet, find a container that you can use as a sensory tub and fill it with shredded paper, rice, noodles or whatever you can find that is thematic or festive) and then place it under the correct blend label or in the correct blend container. I often use a fun 'Mr. Munchie Mouth' for this activity too, or the thumbs up thumbs down cards to keep things interesting. This is a favorite activity in my class. There is a recording sheet if you need one.

\*\* Please note, you will find that there is a blue bordered set of playing cards in all the blend packs. I did this so that teachers would have the option of offering a bit more challenge with sorting to their student who need it.



# Write The Room

Laminate, cut apart, and mount the write the room cards below with masking tape around your room. Based on your students' readiness level, select a recording sheet for them to use. You may either laminate these (my preferred method) or print them off to use with a pencil if you prefer. Hand your students a clipboard and have them search the room for the blend pictures. For students who have NOT progressed towards mastering their letter sounds quite yet, I have them write the words from the word wall for practice (see "Write the word Wall" response sheet. I have included several options for this activity.)





Name: \_\_\_\_\_

# Write the Room Fun

Find the cards with the matching number. Say the word and listen for the sounds. Write the SW~ word in the box next to the number. Read your sentences to a friend when you are done.

1. The  has a long neck.

2. Will you give me a push on the  ?

3. I can  in the deep end.

4. Yuck!  that bug!

5. Will you  up that mess for me?

6. He has a  for fighting dragons.



Word List:

swim

sword

swan

swing

swat

sweep



# Say It-Make It-Write It Read-It-Check-It

Each blend unit includes a set of self-correcting cards for that blend. There are two different mats to choose from depending on the readiness of your students. Students use the self-correcting cards to make this station independent. You can use a variety of materials to extend this station. The 'Make It' section can use magnetic letters, wikki stix,

playdoh and letter stamps or beads. Be creative with your materials to keep this station interesting. As you introduce more and more blends, this station will grow with it and provide tons of word work practice.

There is also a Read-it Check-it option for students who need practice reading the blend and checking to see if they read the correct word.



sweet



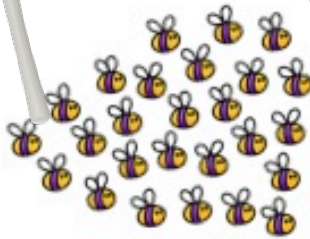
swing



switch

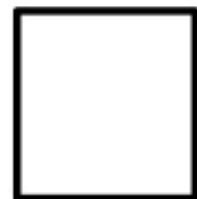


swarm





Name: \_\_\_\_\_



total

# A Silly SW Word Story

Some swell pirates were swatting bugs while swabbing the deck and sweeping the ship's plank. They had just finished taking a swim with a swarm of swans who were swiftly heading south to a swamp. The pirates' ship was full of swine. Well, it was hot on the ship. In fact, it was sweltering. It was so hot that all the swine could do was sweat and stink. They stunk so bad that the bugs began to swarm. One pirate said, "I swear, these swarming bugs act like sweating swine are sweets." "How shall we ever swat them all?" said another. "I know," said yet another as he took a swig from a jug, "We must switch from swatters and use our swords!"

Highlight or underline all words in the story above with the SW sound. Record how many SW words you find in the square above. Cut apart the mixed up words below to make a sentence. Glue it in the box below and write the sentence on the lines.

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good	will	deck.	pirate	the	A	swab
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# Homework/Morning Work

For extra practice, morning work or homework options, you will find a variety of activities below. Several of these activities are differentiated, allowing you to provide practice for students at their own level of readiness.





Name: \_\_\_\_\_

Cut and paste the sentence to match the picture. Color the picture to match the sentence.

# SW Sentences



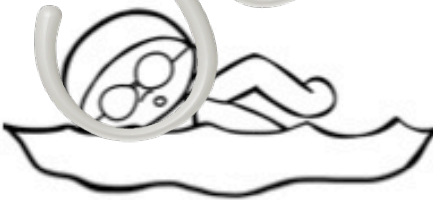
Glue Answer  
Here



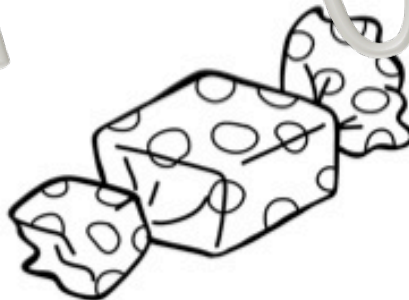
Glue Answer  
Here



Glue Answer  
Here



Glue Answer  
Here



Glue Answer  
Here



Glue Answer  
Here

I want something  
sweet to eat.

My new  
sweater is red.

She likes to play  
on her swing.

Will you switch  
the light on?

The swan swims  
in the blue lake.

I swim in my blue  
swim hat.

# Linking Cards!!!!

Linking Letters for Blends: Use these letters to link together and write the blend word. I like to give my students the picture card and have them link the letters together to produce the word. I also give them letters and the blend and have them create words, sorting and writing the 'real' and the nonsense words they produce. (Use the Real/Nonsense blend word sort recording sheet for this.) I also use these blend cards to label my Mr. Munchie Mouth sorting can.



sample