

In this packet ...

In this 79 page packet, you will find the following items:

- 4 Capital Letter Spinners (in color or black/white)
- 4 Lowercase Letter Spinners (in color or black/white)
- 4 Letter Sound Spinners (in color or black/white)
- Instructional/Visual Task Cards for each activity for dreamer student independence (in color or black/white)
- 4 Different Spin-it, Say-it, Trace-it for copital letter adtivities
- 4 Different Spin-it Say-it Trace-it for lowercase letters activities
 I Spin-it, Say-it, what Opines Next? Activity (in color of black/white)
- · 4 Spin and Graph advivit es-capital (in dolor or black/) hite)
- 4 Spin and Graph activities-love rease in color or black/ white)
 4 Spin and Color by expit all letters (in black / white)
- 4 Spin and Color by lower case letters (in black/white)
- · 4 Spin-it, Say it Mash Pot toes activities for capital, lowercase and sounds (in Mack/white)

Activities are organized by spinner mat. Letters Used In Matisnratmcp Letters Used in Mat 2: dgfkilhb Letters Used in Mat 3: wxvjozye Letters Used in Mat 4: a hupkes a

Using this packet to differentiate



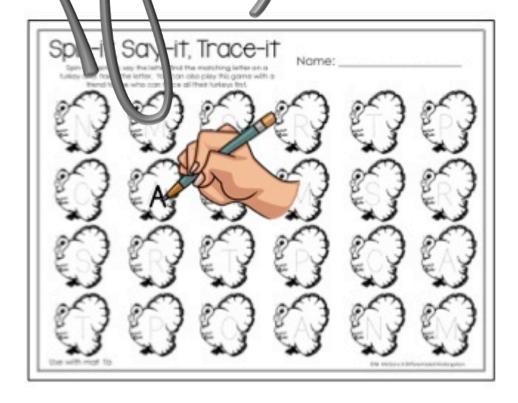
There are three different spinners available for the four different sets of letter practice in this packet. One spinner has cypital letters, one has lowercase, and the other has letter sounds. If you have students just starting out with letter recognition of to just matching the letters is a great challenge. From there, ou can move on to lowercase letters, matching lowercase to capital letter). For students who have mastered their letter names, both capitals and lowercase, move on to letter sounds. This way, all students get the benefit of participating in the same activity, but at their a vin level of readiness. If you were to place these in your planning book, it might look somethicallike his:

Word	Work	Stati	ions

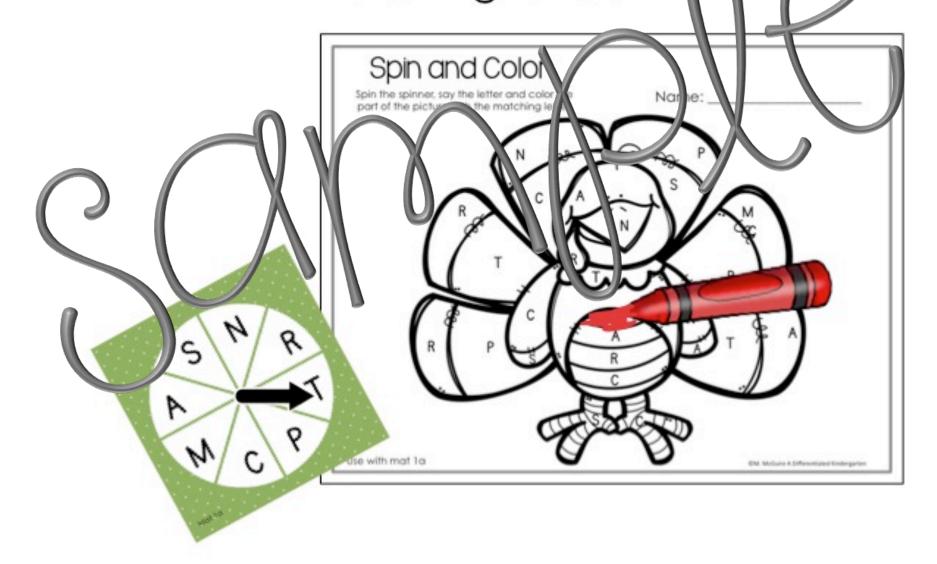
Stations Number	CCSS/Concept/Skill	Activity Name	Tier I	Tier 2	Tier 3
1	RFKId RFK3a	See-it, Say-it, Pop-it	Matching Capital Letters	Matching Caps to Lowercase	Matching letters to sounds

Spin-it, Say-it, Trace-it: Spin the spinner, say the letter, find the matching letter, and trace it. Play alone or with a friend. If, playing with a friend and you spin a letter that you can't trace because they are already all fraced, you lose your turn. The first person to trace all their letters,

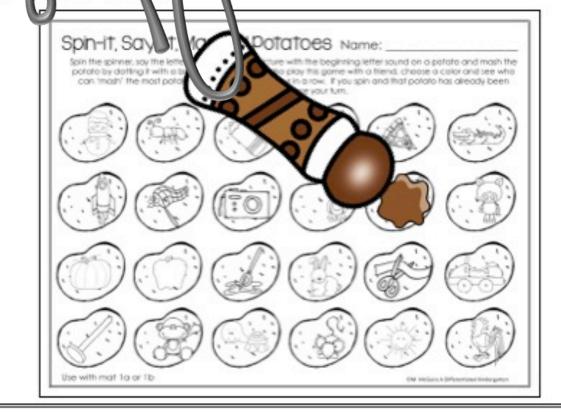




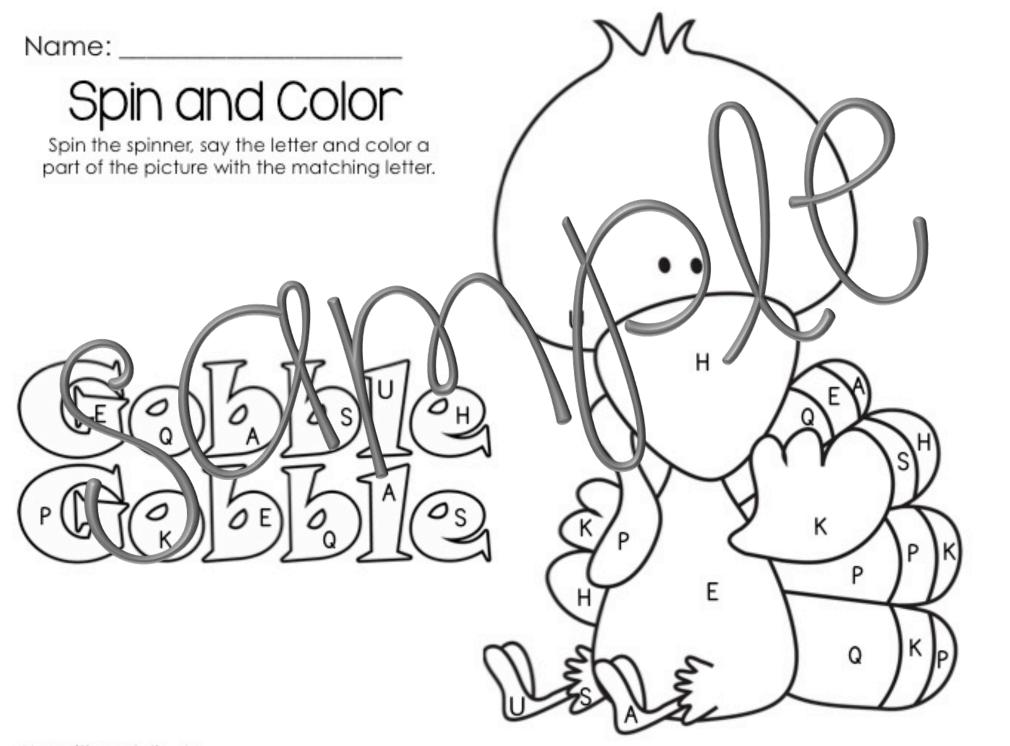
Spin and Color: Spin the spinner, say the letter and color one part of the picture with the matching letter.



Spin-it, Say-it, Squish-it: Spin the spinner, say the letter, find the matching picture with the same beginning letter on a potato and 'mash' the potato by dotting it with a bingo dotter. You can also that this game with a friend, choose a color and lee who can 'mash' the most potatoes or who can mash four in a row. If you spin anathat potato has already been mashed, you ose your turn

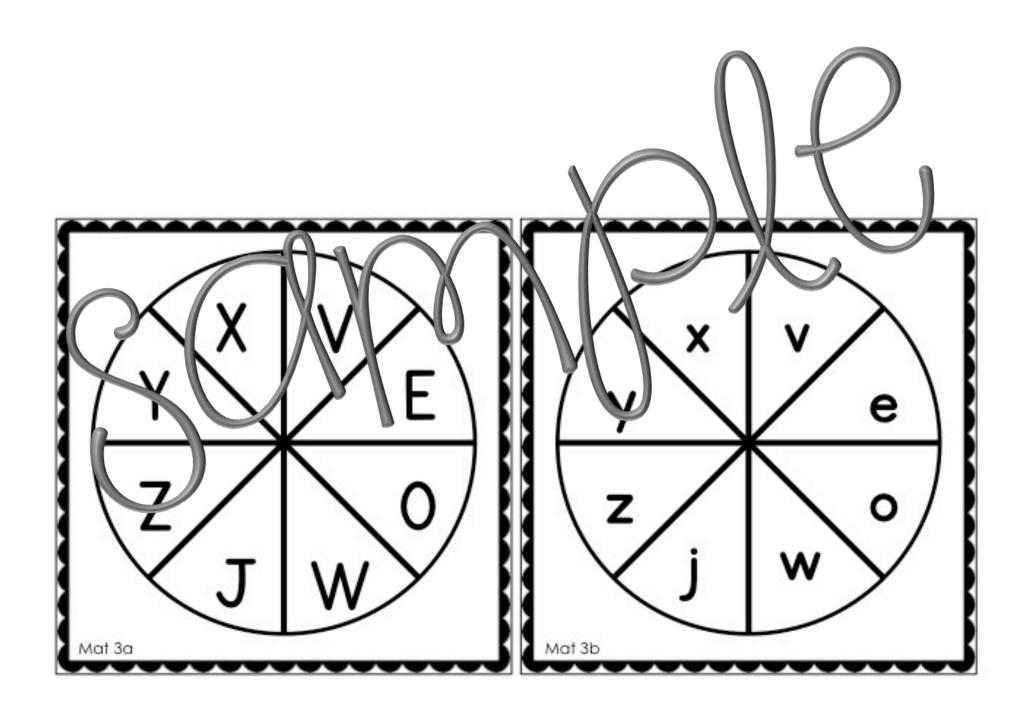






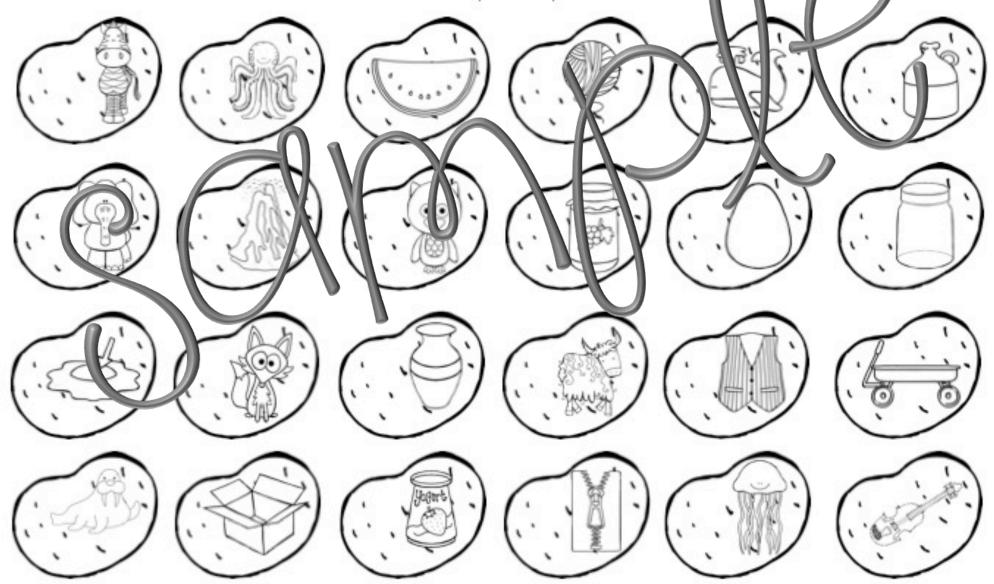
Use with mat 4b, 4c

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Spin-it, Say-it, Mashed Potatoes Name: _

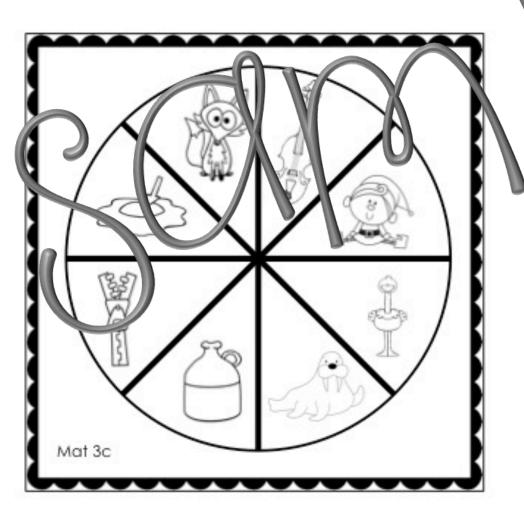
Spin the spinner, say the letter, find a matching picture with the beginning letter sound on a potato and mash the potato by dotting it with a bingo dotter. You can also play this game with a friend choose a control see who can 'mash' the most potatoes or who can mash four in a row. If you spin and that potato as already been mashed, you lose your turn.

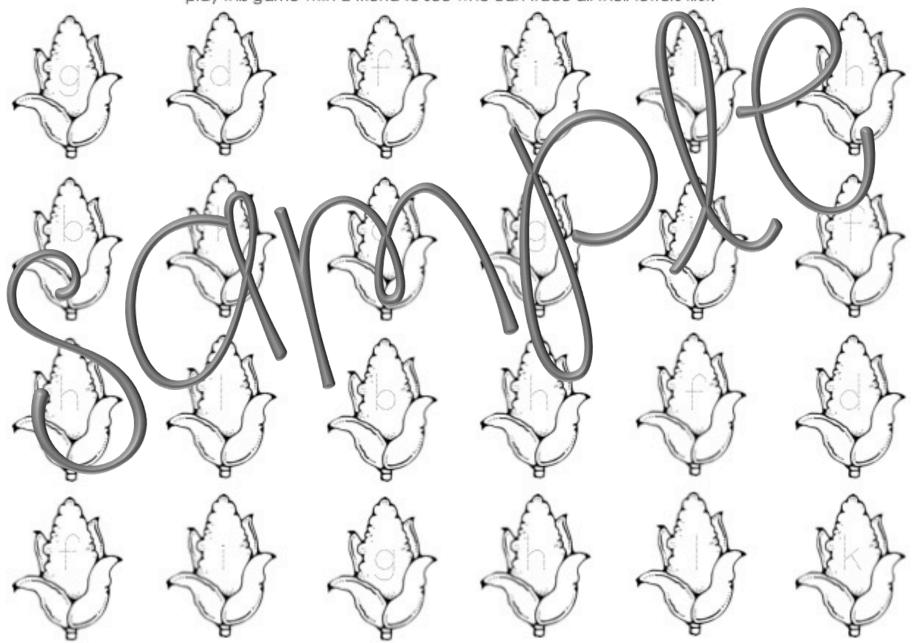


Use with mat 3a or 3b

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Please note that in this packet, 'fox' is used for the letter sound you hear from /x/.





Use with mat 2a, 2c

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