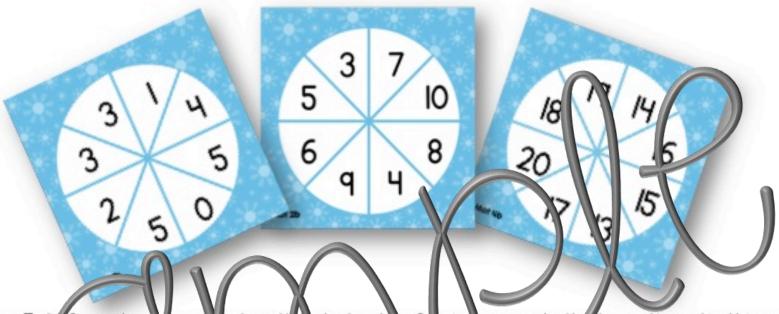




Differentiated Color or Black/White Printables and Activities

W Snov

# Using this packet to differentiate



There are 5 different covir covied and littleled sets of spinner cards that are tiered in this packet. One set of spinners has it was for counting, another has numbers, another has numbers as ten frames, then it is addition at discussion, and ten rooms and ones cubes as well. Each card has 8 rondom number spaces. Do bending upon your stude its level of readiness, you can choose the spinners that its perfect for your students. This way, not nattur what your students' level of readiness, they can all complete the same activity without feeling frustrated or bored. They will be at their perfect for your differentiated plans for one activity might look like this:

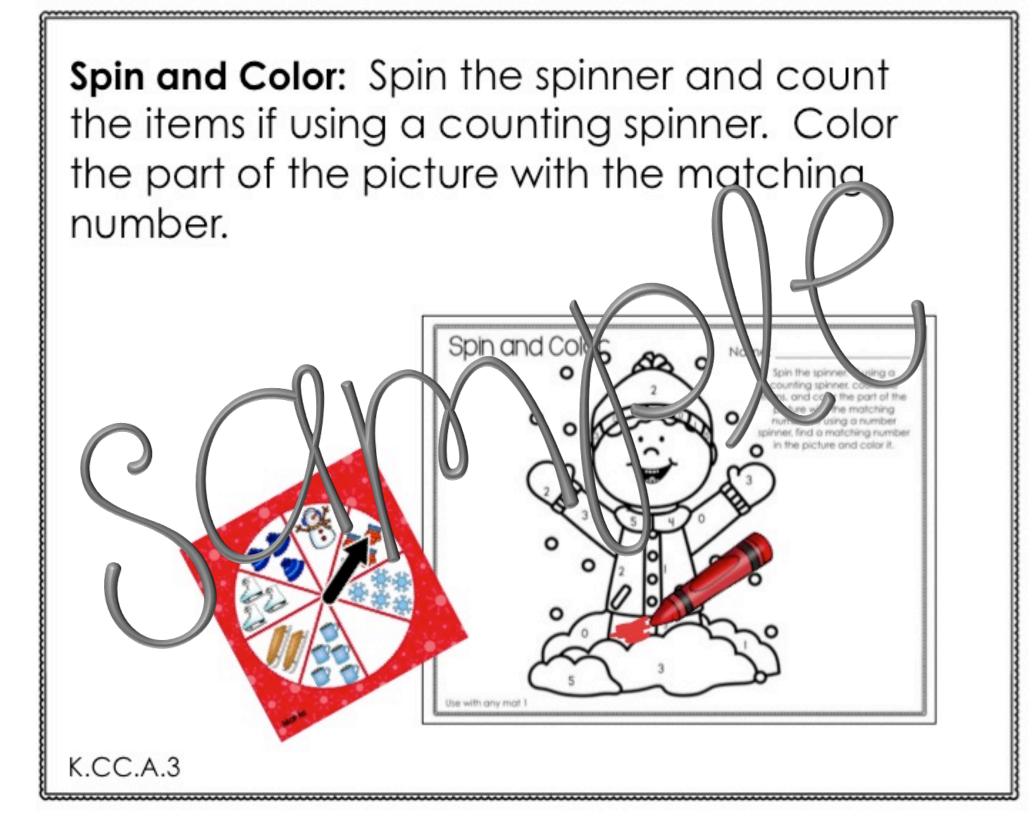
Math Centers for the month of January		Math Work Stations				
Stations Number	CCSS/Concept/ Skill	Activity Name		Orange	Green	Blue
1	K.CC.A.3	Snowball Smack Down	Ø5.	Tens Frame 1-20	1-10	1-5

## In this packet ...

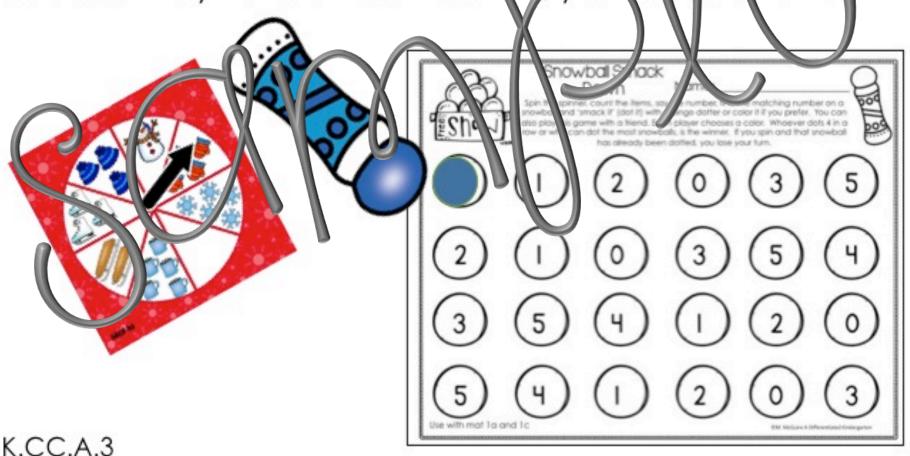
In this IH3 page packet, each spinner has 8 spaces so you will find a series of random numbers that fit each criteria. You will find the following items:

2 One-to-one counting tiered spinners (available in color and/or black/white)

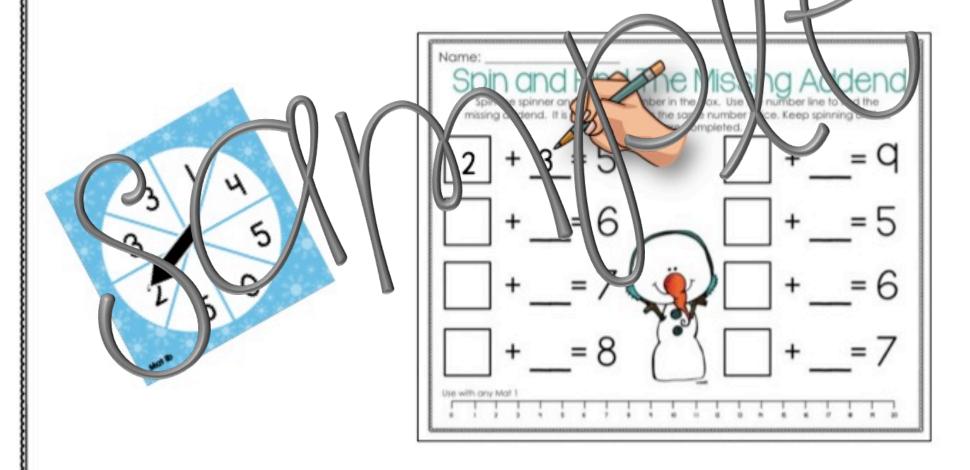
- · 0-l0
- 4 Numeral spinners (available in color and/or black/white)
  - 0-5
  - O-IO
  - I-20 (There is an I-18 and I3-20 spinner to fit this criteria.)
- 4 Ten Frame number spinners (available in color or black/white)
  - 0-5
  - · 0-10
  - I-20 (There is an I-18 and I3-20 spinner to fit this criteria.)
- 2 Addition equation spinners
  - 0-5
  - · 0-10
- 2 Subtraction equation spinners
  - From 5
  - From IO
- 2 Ten Rods and Ones cube St is a rap lon num
- nstruktional/visual Task Calvas for leach activity for greater student independence (available in color or black/ white)
- 3 Tiered Spin-Ir, Say-it, What a pmes pext, before and before art i after (in color and black/white)
- Tiered Spin (Ind Win Board Galines (III color or black/white)
- 2 hesed Snow y Doubles Plamp (color or black/white) 5 Tiered sin all d Graph (color and black and white)
- 4 Tiered Spill and Color in black and will te)
- 5 Tiered Snow pall smack Down(in black and white)
- 5 ered Hot C coa Yattal (in color)
- 2 ered Spin-it Read-it and Show-it (in color and black/white)
  4 1 red Spin-it Read-it and Write-it (in color and black/white)
- I Spin t and and the Missing Addend (in color and black/white)
- I Sbin-it and Make Ten (in color and black/white)
- One More Number (in color or black/white)
- One Less Number (in color or black /white)
- ISpin-it and Compare Which is bigger? (in color or black/white)
- I Spin-It and Compare-Equal or Not Equal (in color or black/white)
- 2 Spin and Add (in color and black/white)
- 2 Spin and Subtract (In color and black/white)



Snowball Smack Down: Spin the spinner, count and say the number, find the matching number on a snowball, and 'smack it' ('dot it' with a bingo dotter). You can also play this game with a friend; choose a color and see who can 'smack' the most pieces snowballs, or who can dot four in a row. If you spin and can't 'do 'a snowball because they have all been dotted, you lose your turn.



**Spin and Find The Missing Addend:** Spin the spinner and write the number in the box. Use the number line to find the missing addend. It is ok for you to spin the same number twice. Keep spinning until all the boxes are completed.



K.CC.A.2, K.OA.A.4

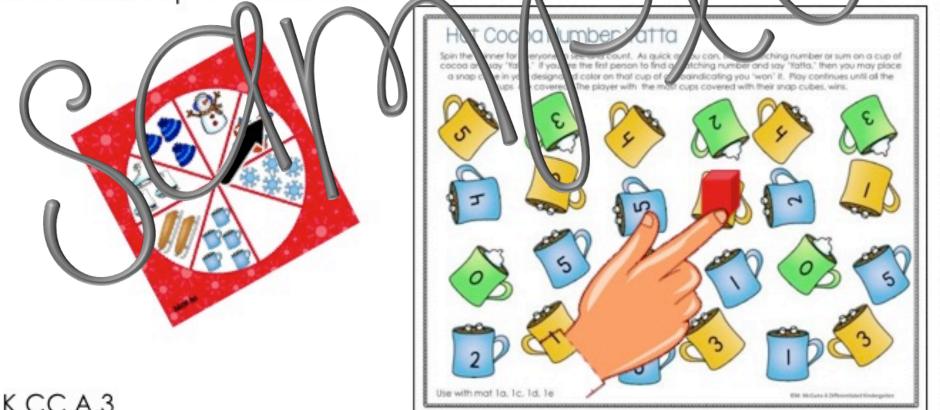
### Spin and Add 10:

Spin the spinner. Write the number you spin in the box. Complete the equation by adding ten more and writing the sum on the line.



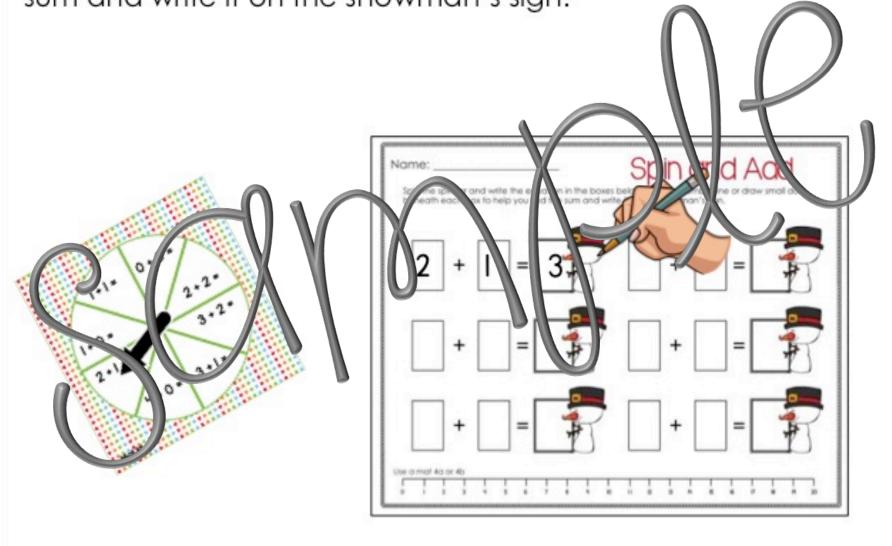
K.NBT.A.1

Hot Cocoa Number Yatta: Each player will need one color of snap cubes. Spin the spinner for everyone to see and count. As quick as you can, find a matching number on a cup of cocoa and say 'Yatta.' If you are the first person to find a matching number and say 'Yatta,' then you may place one of your colored snap cubes on the cup indicating you 'won' it. Play continues until all the cups are 'won.' The player with the most cubs covered in their colored snap cubes wins.

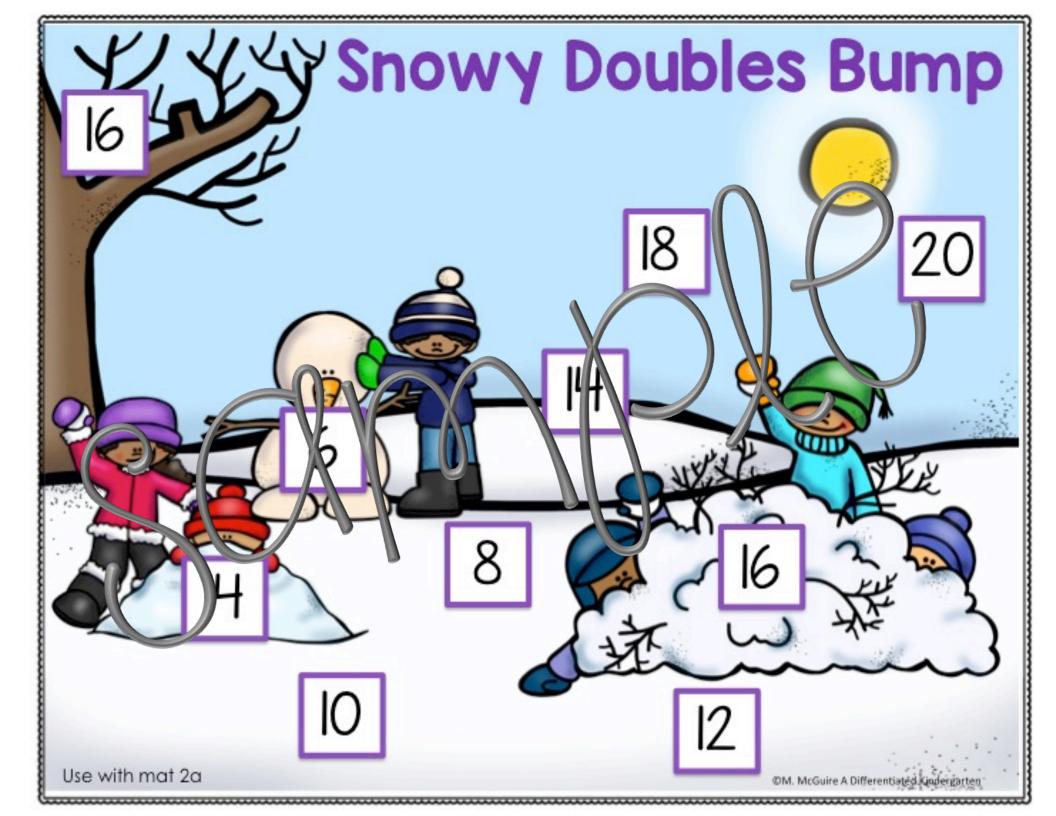


#### Spin and Add:

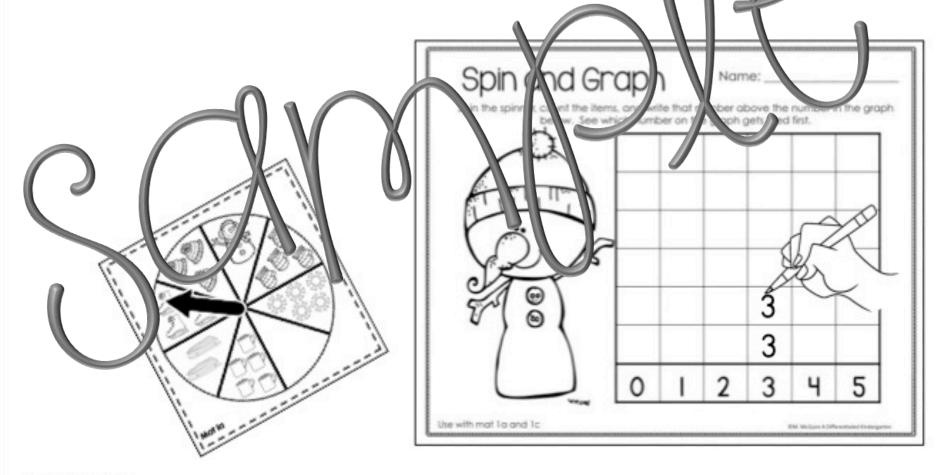
Spin the spinner. Write the equation in the boxes provided. Use the number line or draw dots under the boxes to help you find the sum and write it on the snowman's sign.



K.OA.A.5



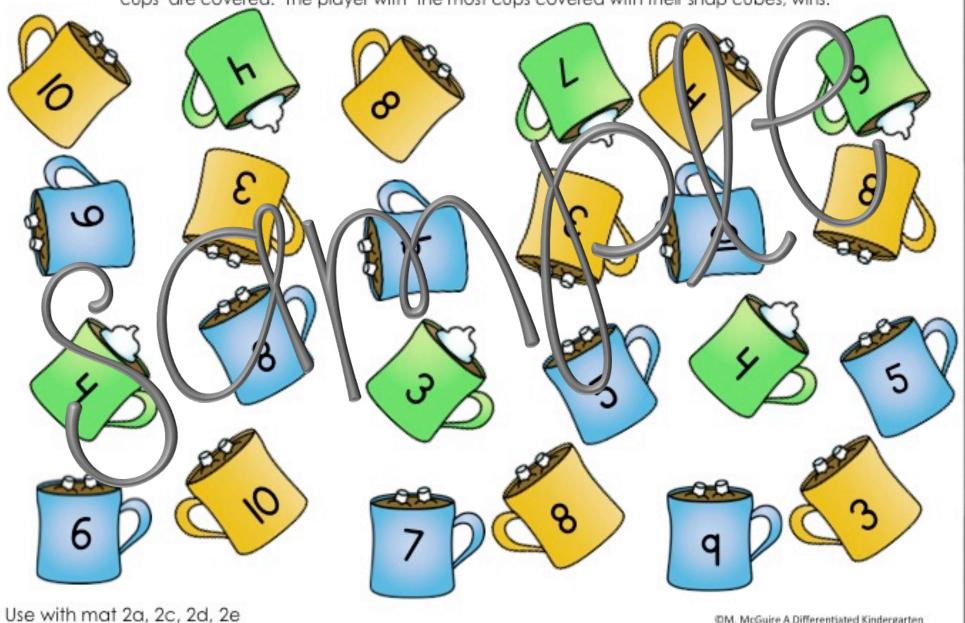
**Spin and Graph**: Spin the spinner, count the items, say the number, and write it above the matching number in the graph below. See which number on the graph gets filled firs).



K.CC.A.3

#### Hot Cocoa Number Yatta

Spin the spinner for everyone to see and count. As quick as you can, find a matching number or sum on a cup of cocoa and say 'Yatta.' If you are the first person to find a matching number and say 'Yatta,' then you may place a snap cube in your designated color on that cup of cocoa indicating you 'won' it. Play continues until all the cups are covered. The player with the most cups covered with their snap cubes, wins.



**Spin and Win:** Spin the spinner and move your playing piece to the next matching number. When you get towards the end, if you spin a number and there are no more of that number left, move to the finish line. Be the first one to get to the snown an Watch out for chances to slide up and down on the skis.



K.CC.A.1

Teachers: For game pieces, I use snap cubes or fun seasonal erasers