

I CAN ...



Search for a hidden letter. Circle the CAPITAL or lowercase letter that was found and write it next to the letter pair.

A a B b C c D d
E e F f G g H h
I i J j K k L l
M m N n O o P p
Q q R r S s T t
U u V v W w X x

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E e F f G g H h
I i J j K k L l
M m N n O o P p
Q q R r S s T t
U u V v W w X x

TAL
the
you find
the letter

I CAN ...



Search for the hidden letters. Write CAPITAL and lowercase letters in the correct spot below. Read the letters you found to a friend.

CAPITAL lowercase

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CAPITAL lowercase

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CAPITAL lowercase

I CAN ...



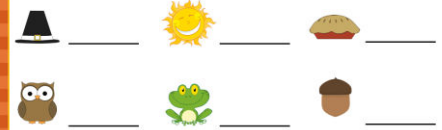
Search for the hidden letters. When you find one, place the matching letter next to the picture with the same beginning letter sound. Make sure you write whether it's a capital or lowercase letter.

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Write the letter next to the item that starts with the same sound.

Search for the hidden letters. When you find one, place the matching letter next to the picture with the same beginning letter sound. Make sure you write whether it's a capital or lowercase letter.



T t
X x



Thankful for I SPY Letters

A Differentiated I-Spy Activity For Letter and Sound Recognition To Meet Common Core Standards

Tier One	Tier Two	Tier Three
a B C D	CAPITAL	U P
e F g h	V H	J E X B I
I j k l	W K F	S
M n o P	R	
Q r s t		
U V W X		
y z		

Thankful for I SPY Letters

This activity addresses the following standards for kindergarten:
 CCR.F.K.1.d Recognize and name all upper and lowercase letters of the alphabet.
 CCR.F.K.3.a Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

This differentiated activity is tiered to meet your students at their readiness level. The first tier is for those students who are still working on recognizing lowercase and they will be searching for letters in the picture, circle whether the letter is lowercase or uppercase, and write the letter in the space provided. The second tier has students searching for capital and lowercase criteria. The third tier has students finding letters and that has a beginning sound in its name. Students will record the letter (capital or lowercase) in the picture. After each activity is complete, students will need to read the letter to the teacher. There is an answer key provided for each level and an "I Can ... " sheet for each tier. Teachers Instruction: Copy and laminate each picture and "I Can ... " sheet. For each activity, either laminate and use with a dry erase marker (my preferred method) or print and use with a dry erase marker. I hope you enjoy this activity and come check out my blog for more activities for your classroom.

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