

November

MORNING WORK STATIONS



156 PAGES - 35 ACTIVITIES AND IDEAS - "I CAN" CARDS FOR ACTIVITIES

'I CAN' CARDS FOR EACH ACTIVITY

I can trace on the line and then use scissors to cut on the lines.

Skill: Fine Motor

I can use a dry erase marker to trace the lines.

Skill: Fine Motor

I can use the links to connect letters to make the words on the bag of leaves cards.

Skill: RFK3B

I can use links to put together all the numbers with their matching quantities.

Skill: CCKB4

I can write my sight words using a Feather in sand.

Skill: RFK3C

I can write my sight words using a Feather on paper with paint like the pilgrims did.

Skill: RFK3C

I can use dough to finish the picture.

Skill: Fine Motor

I can roll dough to make numbers and make dough acorns to represent the quantity in a ten frame.

Skill: CCKA3

I can use dough to make a number, represent it as a ten frame and tell how many more I need to make ten.

Skill: CCKA3, KOA4

I can use the lines to follow the dotted lines of the picture.

Skill: Fine Motor, Hand-Eye Coordination

I can use my fingers to make leaf dots to finish the Fall scene.

Skill: Fine Motor, Hand-Eye Coordination

I can use my fingers to search and find hidden objects in the therapy putty.

Skill: Fine Motor

I can find the hidden acorns and use sorting mat to sort them.

Skill: KMDB3

I can find the hidden acorns and use sorting mat to sort them. Then count to find out how many and record your answer on the mat.

Skill: KMDB3, KCC3A

I can use dice and use tongs to grab food to feed my turkey. When all the feed is gone, I will count to see who has the most.

Skill: KCCA3, KCCC6

I can use tongs to move the 'leaves' to the playing mat and check my work by opening the card.

Skill: KCCA3, KCCB4A

I can use a ten frame by using tongs to move the 'leaves' to the ten frame mat. I can then write that number on the mat and indicate which number comes before and after that number by writing it on the mat. I will then check my work by opening the card.

Skill: KCCA3, KCCB4A

I can grab an acorn, spin the spinner, and then I can read the number and compare my number to my partner to see which is greater or less than.

Skill: KCCB4, KCCC7

I can use tongs to move sunflower seeds to the flower on my playing mat. I can then open the card to see if I am correct.

Skill: KCCA3

I can build the number shown by moving acorns with tongs to the basket on the playing mat. I can open the card to see if I built the number correctly.

Skill: KCCA3

I can use stickers to trace the picture. Then I can count to see how many stickers I used.

Skill: Fine Motor, KCCB4

I can sort beads by color.

Skill: KMDB3

I can roll the dice and move that many beads to my cookie cutter.

Skill: KCCB4

I can use building blocks to make the image shown.

Skill: Fine Motor, Visual Discrimination

I can use the materials provided to build sight words.

Skill: RFK3C

I can use the materials provided to build letters.

Skill: LK1A

I can use the materials provided to build letters.

Skill: LK1A

I can use tongs to move items from the container, count them and then record how many next to the corresponding number. I can check my work by opening the card.

Skill: KCCB4

I can use tongs to move items from the container, sort count, record and add the numbers and record what I find on the mat. I can check my work by opening the card.

Skill: KCCB4, KOA1

I can match capital and lowercase letters to complete the puzzle pieces.

Skill: RFK1D

I can match letters to beginning sounds to complete puzzle pieces.

Skill: RFK3A

I can match CVC words and pictures to complete the puzzle pieces.

Skill: RFK2D

I can use tongs to move my leaves to the playing mat to continue the pattern. I can open the card to see if my answer is correct.

Skill: Patterns, Fine Motor

I can use tongs to move my leaves to the playing mat to continue the pattern. I can open the card to see if my answer is correct.

Skill: Patterns, Fine Motor

I can select a leaf without looking from the sensory tub with tongs. I can match the letter on that leaf to a leaf on my playing mat. I can fill my mat before my friend.

Skill: RFK1D

I can take turns selecting a leaf from the sensory tub without looking by using tongs. I can then try to match that word to a leaf on my playing mat.

Skill: RFK3C

I can use my fingers to shuck corn.

Skill: Fine Motor, Visual Discrimination

I can tell the story of Thanksgiving using pony beads.

Skill: RLK2

I can complete the story by tracing the indicated word. I can then retell the story using pony beads.

Skill: RLK2

WITH STANDARDS AND SKILLS INDICATED