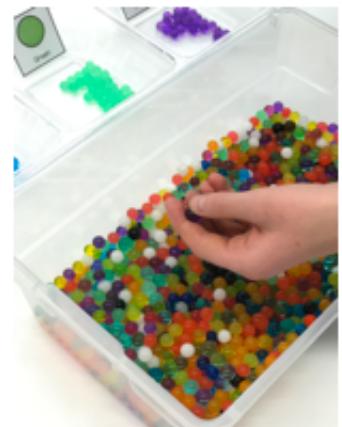


getting started with **MORNING WORK STATIONS**



227 PAGES - 34 ACTIVITIES AND IDEAS - EDITABLE NAME ACTIVITIES -
"I CAN" CARDS - STATIONS LABELS - GETTING STARTED INSTRUCTIONS

'I CAN' CARDS FOR EACH ACTIVITY

I can use stickers to make the letters in my name. Skill: RFK.B, RFK.D

I can scoop, sort building blocks by color and connect them to the base with the same color.

I can use a cotton swab to trace the letters in my name.

I can connect beads to make patterns. Skill: Motor, Patterns

I can use the tongs to sort the colored pom-poms. I can use a dice to play with a friend and see who can sort their pom-poms the fastest! Skill: KMD.B.3

I can connect beads to measure objects. Skill: KMD.A.1, KMD.A.2

I can use hole punches to represent the number in my number book. Skill: KCC.B.4

I can use the extruder to squeeze. Then I can use scissors to cut it. Skill: RFK.D

I can use and roll dough to make letters. Skill: RFK.D

I can use scissors to cut straws. Skill: KCC.B.4

I can use the tongs to move frogs onto my lily pad. Skill: KCC.B.4

I can use dough to make letters in my name. Skill: RFK.B, RFK.D

I can use scissors to cut on the lines. Skill: Fine Motor

I can find the hidden objects and sort them by shape. Skill: KMD.B.3, KG.A.1

I can use tweezers to move small jewels in to the shape of letters in my name. Skill: RFK.B, RFK.D

I can link plastic clips together. Skill: Fine Motor

I can use my fingers to search and find hidden objects in the therapy putty. Skill: RFK.B, RFK.D

I can use a hole punch to make holes in paper. Skill: KMD.A.1, KMD.A.2

I can use the links to string together the letters in my name. Skill: RFK.B, RFK.D

I can roll the dice and feed the creature that many items. Skill: RFK.B, RFK.D

I can use my push pin to follow the dotted lines of the picture. When I am not using the pin, I can return it to the eraser. Skill: RFK.B, Hand-Eye Coordination

I can use different kinds of scissors to cut paper. Skill: Fine Motor

I can sort the gel beads by color. Skill: KMD.B.3

I can use links to put the letters of the alphabet together. Skill: RFK.D

I can use tweezers on your fingers to move the small jewels in to the shape of letters in my name. Skill: RFK.B, RFK.D

I can twist nuts matching. Skill: Fine Motor

I can use the links to link together numbers in order. Skill: KCC.A.1, KCC.D

I can use the plastic tool and my pen to make designs. Skill: Fine Motor; Hand-Eye Coordination

WITH STANDARDS AND SKILLS INDICATED

EDITABLE NAME ACTIVITIES FOR BACK TO SCHOOL

There are some editable components within the activities included in this set for writing names. Below enter your names that are 6 letters or less and names that are between 6-10 letters. In the other, the activities will automatically populate. If you need more than this number of names, simply print out one set, then go in and change the names and print out the remainder.

Before printing or editing this product, please visit Teachers Pay Teachers and download the free version of [KG Red Hands Outline](#) and [KG Primary Penmanship Dot Lined Font](#). These are free fonts for personal use. Once you have these fonts loaded on your computer and installed, restart your computer and the fonts should be ready to use.

6 Letters Or Less

Owen
Mandy
Justin
Brooke
Jess
Sarah
Micah
Austin
Penny
Colton

6-10 Letters

William
Alexandria
Benjamin
Trenton
Spencer
Jeremiah

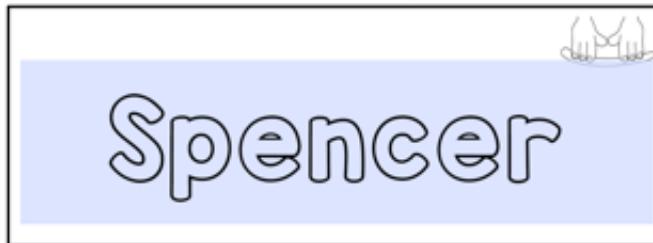
ENTER NAMES
HERE



Sarah



Micah



AND THEY AUTOMATICALLY POPULATE

SET-UP MATERIALS, VARIOUS LABELS AND INSTRUCTIONS

Where Do I Have Station Activities?

Because my station is relatively small, I didn't move a large area to house my materials for morning work. This little corner of my classroom was what I had to work with in regards to storage. With that in mind, I thought I would need a system of some kind very quickly.

1	2	3	4	
5	6	7	8	
q	13	14	15	16
17	18	19	20	
21	22	23	24	

1	2	3	11	
5	13	14	15	16
q	17	18	19	20

1	2	3	4	
5	13	14	15	16
q	17	18	19	20
21	22	23	24	

13	14	15	16
17	18	19	20
21	22	23	24

Because I do not want to be in my classroom changing over station activities, I decided to have 1 poetry craft for my students every Friday morning. This little corner of my classroom was what I had to work with in regards to storage. With that in mind, I thought I would need a system of some kind very quickly.

Distributing Materials

I chose the drawers rather than pencil boxes, boxes or open containers in my classroom in order to maintain an organized environment. However, independence was also an important criteria. I trained my students during those first days how to come and recognize their name and the number they would be using that day.

PRINTABLES

